

WRITING



Year 5 Expectation / Standard 5

		Dates		
1	I can produce well organised pieces of writing using features appropriate to the task and different ways of setting my work out.			
2	I can use both formal and informal styles; for example, standard English, colloquial or informal English, dialectic.			
3	I can select the appropriate writing style and features to use for a specific task.			
4	I can choose from a wide range of ambitious adjectives, adverbs and verbs and use them appropriately.			
5	I use paragraphs appropriately and consistently.			
6	All of my sentences make sense.			
7	I can use complex sentence structures accurately.			
8	I can use punctuation to create effect; for example, ! dash, ? ellipsis.			
9	I always write neatly in joined handwriting.			
10	I can vary font for effect or emphasis, for example, print, capitalisation, italics.			
11	I can spell almost all words accurately.			
12	I can vary the length of my sentences and the word order to make my work interesting.			
13	I can use a range of devices to adapt my work to the needs of the reader; for example, headings, subheadings, underlining, footnote, contents, parenthesis.			
14	I can make sure that there are links between each section of my work.			
15	I can use punctuation to show division between clauses; for example, commas, semi colons, dashes, ellipsis.			
16	I show a confident and established "writing voice".			

E = Emerging	S = Secure	A = Advanced
5 - 9 = S5E	10 - 13 = S5S	14 - 16 = S5A (assess for S6)

N.B To be secure All colour coded skills must be evidenced

Progress Over the Year			
Entry Standard	End of Autumn Standard	End of Spring Standard	End of Summer Standard