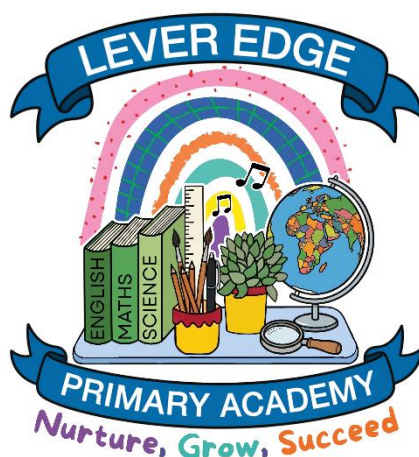


Lever Edge Primary Academy



Enrichment Strategy

Reviewed Autumn 2026



Nurture, Grow, Succeed

At Lever Edge Primary Academy, we believe that education extends far beyond the acquisition of academic knowledge.

We believe that *every* child deserves a rich, ambitious, exciting curriculum that nurtures the whole person and supports them to grow academically, socially, emotionally and morally.

We aim to provide a carefully planned programme of personal development and enrichment that meets the needs of *all* children and ensures that *every* child develops the knowledge, skills, experiences and resilience needed to thrive and contribute positively to society.

This programme is woven through school life, enriching learning within the classroom and beyond. We aim to ensure that pupils develop the confidence to make informed choices, appreciate diversity, care for others and become active citizens locally, nationally and globally.

The Five Enrichment Strands

Our personal development and Enrichment Programme is organised around the five strands identified with the Department for Education's Enrichment Framework.

Strand	Core Purpose
Civic Engagement	Developing responsible citizens who contribute positively to society.
Arts and Culture	Developing creativity, cultural understanding and appreciation of the arts.
Nature, Outdoors and Adventure	Building resilience, environmental stewardship and a lifelong connection with nature.
Sport and Physical Activity	Promoting healthy lifestyles, teamwork, perseverance and enjoyment of physical activity.
Developing Wider Life and Future Skills	Equipping pupils with practical knowledge, digital confidence and the skills needed for future success.

The Primary Bucket Challenge



To support our enrichment offer, our school has The Primary Bucket Challenge which details the experiences our children will be offered as they move through the school from Nursery to Year 6. Each child will have their own booklet in which to document their journey.

Further Opportunities

Our Personal Development and Enrichment Programme is brought to life through a diverse range of experiences, leadership roles, visits, visitors, clubs and community activities that extend pupils' learning beyond the taught curriculum. These opportunities provide meaningful contexts in which pupils can apply their knowledge, discover new interests, develop talents and engage with the wider world. They ensure that learning is memorable, relevant and inclusive, while giving pupils regular opportunities to contribute to their school and community, experience new environments, work alongside experts and develop a deeper understanding of the diverse society in which they live.

Civic Engagement

- * Participation in Pupil Parliament including campaigning, speech making, voting, representing the views of others
- * Weekly assemblies promoting British Values, Protected Characteristics and the UN Rights of the child and also discussing current affairs issues relevant to the children
- * Fundraising on both local and national levels: Winter Watch at Harvest; Reindeer Run for Bolton Hospice; Bonga Conga for Fort Alice; Jeans for Genes; Children in Need; Christmas Jumper Day.
- * Eid picnic
- * Choir performing out of school – the care home, Bolton Schools Music Festival
- * Christmas Hampers

Arts and Culture

- * Afterschool clubs for art activities, drama, musical instruments
- * Movie Nights
- * Trips including the library, the theatre, the cinema, museums
- * Visitors to school including professional dance teacher, artists, history workshops, story tellers from the library
- * Choir, including performances both in and out of school
- * Performing in class assemblies

Nature, Outdoors and Adventure

- * Forest school
- * Forest school club
- * Trips including: Burrs Country Park, Bring Your Wellies, Pendle Sculpture Trail, the Zoo
- * Visitors to school including mini farm, the rockpool,
- * School allotment

Sport and Physical Activity

- * After school clubs including swimming, gymnastics, dance, football, netball, multi skills
- * Interschool competitions
- * Sports Week
- * Working with a variety of experts – professional coaches for dance, gymnastics, swimming, rugby
- * Swimming pool at school for 8 weeks each year for all children

Developing Wider Life and Future Skills

- * Cookery club after school
- * University trips, raising aspirations and helping pupils understand future educational and career pathways.
- * Visitors to school including firefighters, police officers, well being and mental health specialists, managing money workshops, providing pupils with real-world experiences and introducing a range of career sectors and professional roles.
- * Participation in Pupil Parliament, developing leadership, communication, public speaking, campaigning, decision-making and democratic participation through speech making, voting and representing the views of others.
- * Ambassador Roles (Y6) including librarians, eco warriors, digital leaders, well-being and Fit for Life.

Working with a variety of experts – STEM scientists, mathematicians and engineers; professional coaches for dance, gymnastics, swimming; the Brush Train; Fort Alice mental health practitioners, helping pupils understand how specialist knowledge and skills contribute to different professions and career pathways.

Through these experiences, pupils develop confidence, resilience, leadership, teamwork, communication and problem-solving skills. They are encouraged to think ambitiously about their futures, understand the diverse opportunities available to them and recognise how education can open pathways to further study, training and a wide range of careers.

Recognising and Celebrating Achievement

There are many opportunities to celebrate and showcase their achievements throughout the school year. These include: presentations in assemblies, annual Star Awards, ClassDojo including weekly winners, Star Readers, the Reading Challenge, Greatest Work weekly displays, Attendance. These opportunities help to promote a culture of achievement, raise aspirations, and ensure that every pupil's success is recognised and valued.

Impact of our Enrichment Strategy

This will be monitored via:

1. Pupil voice via questionnaires and interviews
2. Pupils via The Bucket Challenge Booklet
3. Parents voice via questionnaires on Parents Evening
4. Attendance at clubs
5. The Enrichment Trustee via termly meetings