



# READING

## Expectation Year 1 / Standard 1

READ Skill

1	I can spot the difference between a word, a letter and a space.	Read							
2	I can point to the full stop in the text.	Read							
3	I can read aloud using expression and understand what a full stop is for.	Read							
4	I can read most of the Phase 2 and 3 and some Phase 4 high frequency words.	Read							
5	I can read familiar words in my reading book.	Read							
6	I can use my sounds to try to read words I don't know.	Read							
7	I can read all Phase 3 and 4 high frequency words and some Phase 5 and 6 high frequency words.	Read							
8	I can tell when my reading does not make sense and I can stop and correct it.	Read							
9	I can use pictures and words to help me understand.	Read							
10	I can talk about the main parts of the story.	R							
11	I can tell my teacher about a part of my book.	R							
12	I can retell some stories I know including the characters and with the events in order.	R							
13	I know that stories have a beginning and an end, poems sometimes rhyme and I can spot some of the parts in a non-fiction text	R							
14	I can find the answers to simple questions in my book, with the teacher's help.	R							
15	I can find information in the text to help me answer questions.	R							
16	I can start to guess information about my book using the title, blurb and pictures.	D							
17	I can use details from the story to help to make predictions.	D							
18	I can make predictions about characters using experience.	D							
19	I can say what I like and don't like about my story	E							
20	I can tell my teacher what I think about a character.	E							

<b>E = Emerging</b>	<b>S = Secure</b>	<b>A = Advanced</b>
<b>5-13</b>	<b>14-17</b>	<b>18-20 Assess for S2</b>

PROGRESS OVER THE YEAR				
Name	Entry Standard	End of Autumn Standard	End of Spring Standard	End of Summer Standard

<b>A = Analyse</b>	<b>E = Evaluate</b>	<b>D = Deduce</b>	<b>R = Retrieve</b>	<b>Read = Read</b>
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