



READING

Expectation Year 2 / Standard 2

READ Skill

1	I can read most of the Phase 5 and 6 high frequency words.	Read							
2	I can read all of the phase 5 and 6 high frequency words.	Read							
3	I can use my sounds to try to read words I don't know.	Read							
4	I understand what to do when I get to a full stop in my book.	Read							
5	I can use parts of words to read longer words, including common prefixes and suffixes.	Read							
6	I can read words with contractions e.g. don't, can't and I understand that the apostrophe is used for missing letters.	Read							
7	I can read aloud and use . ? and ! to help me decide how to read it.	Read							
8	I can change my tone when I read depending on the punctuation.	Read							
9	I can retell a story I have read once, including its beginning, middle and end.	R							
10	I can find information on a page to answer a question.	R							
11	I can give a summary of a story, giving the key events in sequence.	R							
12	I can use the contents and index to find information in non-fiction texts.	R							
13	I can ask questions before I read a non-fiction text and then read the text to find the answers.	R							
14	I can find a piece of information on a non-fiction page.	R							
15	I can use what I already know to help me understand more about the settings and events in my book.	D							
16	I can tell my teacher things about the characters in my book and what they do.	D							
17	I can begin to spot the difference between fiction and non-fiction books.	A							
18	I can show my teacher how to use information books.	A							
19	I can talk about the features of a letter, a recount and an information text.	A							
20	I can talk about how different words and phrases change the meaning of something.	A							
21	I can use clues in the story to make predictions about what will happen next.	D							
22	I can compare similar characters, events and themes in books I read.	D							
23	I can discuss the reason for events in my story, using some clues from the text.	D E							
24	I can use the front cover and blurb of a book to help me decide whether to read it.	D							

E = Emerging	S = Secure	A = Advanced
6-16	17-22	23-24 Assess for S3

PROGRESS OVER THE YEAR				
Name	Entry Standard	End of Autumn Standard	End of Spring Standard	End of Summer Standard

A = Analyse	E = Evaluate	D = Deduce	R = Retrieve	Read = Read
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