



# READING

## Expectation Year 4 / Standard 4

READ Skill

1	I can read my books fluently without mistakes.	Read							
2	I can fluently read aloud with expression and use the punctuation to read the book the way the author planned.	Read							
3	I can skim and scan to find the main information in texts.	R							
4	I can use words from my book to answer questions.	R							
5	I can use my knowledge of how my book is set out to find information e.g. using headings in a non-fiction book or finding the right paragraph or chapter in a fiction book.	R A							
6	I can use the information I have read to support my opinions and predictions.	R D							
7	I can use my book to support and justify my opinions.	R D							
8	I can explain the difference between facts and opinions.	E							
9	I can talk about the choice of powerful words to create images and atmosphere e.g. powerful verbs and descriptive adjectives.	E							
10	I can talk about the author's word choices in non-fiction books e.g. alliteration in a newspaper headline.	E							
11	I can talk to my friends about my book, listen to their opinions about their books and share recommendations.	E							
12	I can understand that descriptive language creates pictures in my head.	E							
13	I can talk about some famous authors and I know why their work is special.	E							
14	I can explain which types of books I like because of what they are about or how they are written.	E							
15	I can talk about the relationships characters have in my book and how this makes me feel.	E D							
16	I can understand unfamiliar words using the sentence that the word is written in to help me.	A							
17	I can talk about the structure of different non-fiction texts and compare them.	A							
18	I can talk about how paragraphs are linked.	A							
19	I am beginning to be able to use hidden clues in the text to discuss thoughts and feelings of characters and give reasons for what they do.	D							
20	I can understand and talk about different characters' points of view.	D							
21	I can recognise the features of different types of books, both non-fiction text types and fiction genres.	D							
22	I can talk about how the author builds a character as my book goes on by using descriptions, speech and what they do.	D							

<b>E = Emerging</b>	<b>S = Secure</b>	<b>A = Advanced</b>
5-14	15-18	19-22 Assess for S5

PROGRESS OVER THE YEAR				
Name	Entry Standard	End of Autumn Standard	End of Spring Standard	End of Summer Standard

<b>A = Analyse</b>	<b>E = Evaluate</b>	<b>D = Deduce</b>	<b>R = Retrieve</b>	<b>Read = Read</b>
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