



READING

Expectation Year 5 / Standard 5

READ Skill

| | | | | | | | | |
|----|--|-----|--|--|--|--|--|--|
| 1 | I can understand why the author has used () ... ; : or - . | R | | | | | | |
| 2 | I can skim and scan non-fiction texts for research. | R | | | | | | |
| 3 | I can collect and compile information from a range of sources. | R | | | | | | |
| 4 | I can decide the quality of a range of texts and explain how useful they are. | R A | | | | | | |
| 5 | I can use the context of a word to understand its meaning. | R D | | | | | | |
| 6 | I can use evidence from the text and my own experiences to support my opinions and predictions. | R D | | | | | | |
| 7 | I am beginning to be able to describe the message, mood or feeling given in fiction, non-fiction and poetry. | R D | | | | | | |
| 8 | I can talk about whether a text has made me respond in the way the writer wanted me to and can explain why. | E | | | | | | |
| 9 | I can talk about the difference between literal and figurative language. | E | | | | | | |
| 10 | I can tell which characters the author wants me to like or dislike and how they have tried to make feel like that. | E D | | | | | | |
| 11 | I can identify features in a text e.g. flash backs or multi genre texts such as a historical adventure story. | A | | | | | | |
| 12 | I can explain the reasons a character acts in a certain way in the story using evidence from the text. | D | | | | | | |
| 13 | I am beginning to be able to read between the lines and identify hidden clues in a story. | D | | | | | | |
| 14 | I can confidently identify the point of view of a text and understand how this will make the reader feel. | D E | | | | | | |

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| E = Emerging | S = Secure | A = Advanced |
| 4-9 | 10-12 | 13-14 Assess for S6 |

| PROGRESS OVER THE YEAR | | | | |
|------------------------|----------------|------------------------|------------------------|------------------------|
| Name | Entry Standard | End of Autumn Standard | End of Spring Standard | End of Summer Standard |
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|--------------------|---------------------|-------------------|---------------------|--------------------|
| A = Analyse | E = Evaluate | D = Deduce | R = Retrieve | Read = Read |
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