



# Reception Maths Standards

Number		
Target	Assessment Point	Achieved
<ul style="list-style-type: none"> <li>Count objects</li> <li>Count actions</li> <li>Count sounds</li> </ul>	In Reception	•
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		•
<ul style="list-style-type: none"> <li>Subitise (recognise quantities without counting).</li> </ul>	In Reception	•
<ul style="list-style-type: none"> <li>Link the number symbol (numeral) with its cardinal number value.</li> </ul>	In Reception	•
<ul style="list-style-type: none"> <li>Count beyond ten.</li> </ul>	In Reception	•
<ul style="list-style-type: none"> <li>Compare numbers.</li> </ul>	In Reception	•
<ul style="list-style-type: none"> <li>Understand the 'one more than/one less than' relationship between consecutive numbers.</li> </ul>	In Reception	•
<ul style="list-style-type: none"> <li>Explore the composition of numbers to 10.</li> </ul>	In Reception	•
<ul style="list-style-type: none"> <li>Automatically recall number bonds for numbers 0-10.</li> </ul>	In Reception	•
<ul style="list-style-type: none"> <li>Have a deep understanding of number to 10, including the composition of each number.</li> </ul>	ELG	•
<ul style="list-style-type: none"> <li>Subitise (recognise quantities without counting) up to 5.</li> </ul>	ELG	•
<ul style="list-style-type: none"> <li>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts</li> </ul>	ELG	•

Numerical Patterns		
Target	Assessment Point	Achieved
<ul style="list-style-type: none"> <li>Select, rotate and manipulate shapes in order to develop spatial reasoning skills.</li> </ul>	In Reception	•
<ul style="list-style-type: none"> <li>Compose shapes</li> <li>Decompose shapes</li> <li>Recognise a shape can have other shapes within it, just as numbers can.</li> </ul>	In Reception	•
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		•
<ul style="list-style-type: none"> <li>Continue repeating patterns</li> <li>Copy repeating patterns</li> <li>Create repeating patterns</li> </ul>	In Reception	•
		•
		•
<ul style="list-style-type: none"> <li>Compare Length</li> <li>Compare weight</li> <li>Compare capacity</li> </ul>	In Reception	•
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		•
<ul style="list-style-type: none"> <li>Verbally count beyond 20, recognising the pattern of the counting system.</li> </ul>	ELG	•
<ul style="list-style-type: none"> <li>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity</li> </ul>	ELG	•
<ul style="list-style-type: none"> <li>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</li> </ul>	ELG	•