

# WRITING



## Expectation Year 2 / Standard 2

		Dates		
1	I can write a paragraph of my own ideas by myself.			
2	I can write neatly using clear ascenders and descenders and capital letters.			
3	I can write in different ways including a report, a recount, a story, or a letter.			
4	I can use description in my writing - for example, the wolf had a big bushy tail.			
5	I can use different types of sentences - for example, questions or speech.			
6	I can use interesting adjective and adverb words in my work that make sense.			
7	When I write, I can usually write a full page.			
8	I can organise my writing correctly - for example, I can use the features of a letter.			
9	When I write, I nearly always use full stops and capital letters correctly.			
10	I can spell most of the R, Y1 and Y2 words correctly.			
11	I can use my sounds to try to spell longer words by myself. (High Frequency Words/Tricky Words)			
12	I can use different connectives in my work such as but, so, because.			
13	I can use different forms of punctuation including ! ? commas in lists, apostrophes - Bob's cat.			
14	I can make my writing interesting using Year 2 punctuation and different types of sentences. ( . A ! ? , ' )			
15	I can use linking words to join my ideas together - for example, after, then, soon, at last.			
16	I can use adjectives and descriptive phrases - for example, the wolf's big bushy tail.			
17	My sentences make sense and have accurate capital letters and full stops.			
18	My handwriting is neat and consistent with clear even finger spaces.			
19	I am starting to join my handwriting.			
20	I can use the past and present tense correctly.			
21	I can add suffixes to spell most words correctly			

<b>E = Emerging</b>	<b>S = Secure</b>	<b>A = Advanced</b>
<b>6 - 13 = S2E</b>	<b>14 - 17 = S2S</b>	<b>18 - 21 = S2A (assess for S3)</b>

**N.B To be secure All colour coded skills must be evidenced**

Progress Over the Year			
Entry Standard	End of Autumn Standard	End of Spring Standard	End of Summer Standard