



READING

Expectation Year 3 / Standard 3

READ Skill

1	I can read on my own and use a range of methods to understand what I have read.	Read							
2	I can read aloud using expression and understand how this may change with a . ? , ! ' or " .	Read							
3	I can read most Year 3 and 4 words.	Read							
4	I can read all Year 3 and 4 words.	Read							
5	I can use expression and change my tone depending upon punctuation including () ... or - .	Read							
6	I can use the exact words in a text to support what I think.	R							
7	I can skim and scan to find information.	R							
8	I can use a highlighter, underline or make notes on the page to help me find information later.	R							
9	I can explain the main points of my text and can support it with evidence.	R							
10	I am beginning to understand why an author has chosen a particular word or phrase.	E							
11	I can choose books to read based on books I have read before.	E							
12	I understand why there are paragraphs and chapters.	A							
13	I can tell the difference between different types of non-fiction texts.	A							
14	I can use dictionary or an index to locate information.	A							
15	I can begin to spot the difference between different types of fiction e.g. Sci-fi, thriller.	A							
16	I can use the context of a word I don't understand to help me to understand it.	D							
17	I can put myself in the character's shoes to help me understand how they are feeling or what they think.	D							
18	I can predict events in my story using what I have read and my wider knowledge.	D							
19	I can explain why characters act in a certain way and support this with evidence.	D							
20	I can use evidence in the text to talk about events or characters.	D							
21	I am beginning to be able to use evidence from a text to understand how the author is trying to make me feel about a character.	D							
22	I can explain my opinions using evidence from the text, when asked by my teacher.	D							
23	I can use clues from the text to help me to understand what I have read.	D							
24	I can begin to use hidden clues in the text to discuss thoughts and feelings of characters and to explain what they do.	D							

E = Emerging	S = Secure	A = Advanced
6-15	16-20	21-24 Assess for S4

PROGRESS OVER THE YEAR				
Name	Entry Standard	End of Autumn Standard	End of Spring Standard	End of Summer Standard

A = Analyse	E = Evaluate	D = Deduce	R = Retrieve	Read = Read
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