

WRITING



Year 4 Expectation / Standard 4

		Dates		
1	I can write in an interesting style and my work makes sense.			
2	I can write in a wide range of different styles, for example: stories, letters, diary entries, reports, recounts, explanations.			
3	I can use interesting adjectives, adverbs and verbs in my writing that make sense.			
4	I can organise my work appropriately; for example, I might use: captions, headings, bullet points, different fonts, letter formats, paragraphs.			
5	I can use punctuation accurately including at least 3 of the following: full stop and capital letter, comma, question mark, exclamation mark and apostrophe.			
6	My handwriting is consistently neat and joined.			
7	I can use higher order connectives appropriately such as although, however, despite, nevertheless.			
8	I can use links to show cause and time; for example, afterwards, before, after a while, eventually, as a result.			
9	I can use a wide range of sentence openers.			
10	I am beginning to use paragraphs accurately.			
11	I can produce thoughtful writing which might include my opinion, an explanation or a supporting argument.			
12	I can use a range of complex and compound sentences.			
13	I can spell unfamiliar words accurately.			
14	I use nouns, pronouns and tenses consistently throughout my work.			
15	I can use apostrophes accurately and inverted commas for direct speech.			
16	I can choose adventurous vocabulary which is appropriate to the task.			
17	I can use different styles of writing in my work; for example, direct speech from characters, asides, and characterisation.			
18	I can advise assertively in non-fiction writing; for example, I may write <i>An important thing to consider is</i> or <i>It is important to think about</i> .			
19	I can develop my ideas in creative and interesting ways; for example, I include things from my own imagination.			

E = Emerging	S = Secure	A = Advanced
6 - 11 = S4E	12 - 15 = S4S	16 - 19 = S4A (assess for S5)

N.B To be secure All colour coded skills must be evidenced

Progress Over the Year			
Entry Standard	End of Autumn Standard	End of Spring Standard	End of Summer Standard