



READING

Expectation Year 6 / Standard 6

READ Skill

1	I can identify and understand the relevant points and main ideas across a range of texts.	R							
2	I can use quotations and text references to support my ideas and arguments.	R							
3	I can summarise ideas within the same text or across a range of texts.	R							
4	I can refer to other pieces of information beyond the main text and pick out key information to justify an argument or prediction.	R							
5	I can explain in detail how the author has used different language features, for example, personification, repetition, alliteration.	E							
6	I can identify irony and comment on the writer's intentions.	E							
7	I can identify the writer's viewpoint and support this with evidence from the text.	E							
8	I can explain the effect the text has had on the reader and I can start to explain how this has been created.	E							
9	I can discuss the purpose, audience and organisation of a range of fiction and non-fiction texts.	E A							
10	I can explain why an author might choose to use an event like a flashback in a story.	A							
11	I can discuss how a text is organised and how its features contribute to the overall effect of the text e.g. the layout of a non chron report.	A							
12	I can understand when hidden clues are referred to later in my book and refer to these.	D							
13	I can securely make conclusions strongly supported by evidence from the text.	D							
14	I can understand the relationships between characters, understand that they behave in different ways with different people and think about why they do so.	D							
15	I am starting to unpick the details in different layers of meaning in texts.	D							
16	I can reflect on the consequences or importance of ideas or events in the text as a whole e.g. how a small incident has a big effect on the whole story.	D							

E = Emerging	S = Secure	A = Advanced
4-10	11-14	15-16

PROGRESS OVER THE YEAR				
Name	Entry Standard	End of Autumn Standard	End of Spring Standard	End of Summer Standard

A = Analyse	E = Evaluate	D = Deduce	R = Retrieve	Read = Read
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