

WRITING



Year 6 Expectation / Standard 6

		Dates		
1	I spell all vocabulary accurately apart from rare technical or obscure words.			
2	I open and close work in interesting, unusual or dramatic ways when this is appropriate and by giving my opinion, summarising or commenting.			
3	I can use the full range of punctuation consistently and accurately including: commas, apostrophes, bullet points, brackets, hyphen, colon, semi colon.			
4	I always write neatly and accurately in joined handwriting.			
5	I can adapt my handwriting for different effects and purposes.			
6	I can use a range of writing conventions appropriately, for example, paragraphs, sub and side headings, footnotes, contents.			
7	I can use a wide range of higher order connectives, including prepositions, adverbs, conjunctions - often to open sentences.			
8	I use clauses appropriately for audience and purpose.			
9	I make links throughout my work, for example, referring back to a previous point or forward to further detail or information.			
10	I can group things before and after the main verb for effect; for example, <i>The books, pens and pencils were ready on the table. On the table were ...</i>			
11	I can use a range of writing techniques to interact with the audience including action, observation, dialogue, quotation, flashback, suspense, tension, comment.			
12	I write with confidence and imagination, including my own ideas.			
13	I can confidently write for a full range of writing tasks, showing an awareness of the reader and using the appropriate features.			
14	I can use formal and informal language appropriately.			
15	I can sustain a viewpoint throughout a piece of writing, for example, authoritative, convincing, expert, opposing.			
16	I can use a wide range of ambitious adjectives, adverbs and verbs accurately and appropriately.			
17	I can use 2 or more stylistic features to create effect within a text, for example, rhetorical questions, dialect, repetition, personification, imagery, passive voice, metaphor, simile, alliteration, onomatopoeia.			
18	I can use creative and varied sentences structures for effect.			
19	My sentences are always grammatically accurate.			
20	I use pertinent and precise vocabulary as appropriate.			
21	I use a variety of sentence types in my work, for example, statements, commands, questions, exclamations, asides.			
22	I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision			

E = Emerging	S = Secure	A = Advanced
5 - 7 = S6E	8 - 14 = S6S	15 - 21 = S6A (assess on KS3 framework)

N.B To be secure All colour coded skills must be evidenced

Progress Over the Year			
Entry Standard	End of Autumn Standard	End of Spring Standard	End of Summer Standard