

RECEPTION LONG TERM CURRICULUM PLAN

SUBJECT	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Literacy (English)	<ul style="list-style-type: none"> Goldilocks The Three Little Pigs Three Billy Goats Gruff Little Red Riding Hood The Gingerbread Man Jack and the Beanstalk 	<ul style="list-style-type: none"> The Christmas Story We're going on a Bear Hunt Whatever Next 	<ul style="list-style-type: none"> The Gruffalo Zog Stick Man Room on the Broom Whale and the Snail 	<ul style="list-style-type: none"> Dinosaurs If I had a Dinosaur First book of Dinosaurs The Easter Story 	<ul style="list-style-type: none"> The Very Hungry Caterpillar Information Texts: Mini Beasts Mad about Minibeasts Aargh! Spider! 	<ul style="list-style-type: none"> Instructions <ul style="list-style-type: none"> - How to make a fruit kebab Information Texts <ul style="list-style-type: none"> - Health Eating - Sharing a shell - Commotion in the Ocean
Maths	<ul style="list-style-type: none"> Counting Number 	<ul style="list-style-type: none"> Shapes and Patterns Ordering Numbers Counting Weight/measures 	<ul style="list-style-type: none"> Counting Number bonds to 10 1 More / 1 Less Adding 	<ul style="list-style-type: none"> 3D Shapes, patterns and position Measures: comparing sizes 	<ul style="list-style-type: none"> Counting Ordering numbers Addition and Subtraction Halving/Sharing 	<ul style="list-style-type: none"> Shapes, patterns and position Measures: weight and comparing sizes
Knowledge and Understanding of the World	<ul style="list-style-type: none"> Where I live, my home and my house 	<ul style="list-style-type: none"> Animal homes and habitats Light and Dark 	<ul style="list-style-type: none"> We will explore different dinosaurs and their characteristics 		<ul style="list-style-type: none"> Look at habitats of different bugs/animals. 	<ul style="list-style-type: none"> Sea creatures /environment features of the seaside
Computing	<p><i>Digital Literacy:</i></p> <ul style="list-style-type: none"> Mouse and keyboard skills Following instructions to complete activities 	<p><i>Digital Citizenship/Digital Literacy:</i></p> <ul style="list-style-type: none"> Logging in Recognising online/offline and how to ask for help when using the internet 	<p><i>Digital Literacy:</i></p> <ul style="list-style-type: none"> Logging in Mouse and keyboard skills Following instructions to use different software 	<p><i>Computer Science/Digital Literacy:</i></p> <ul style="list-style-type: none"> Using simple directional language to control robots Recognising technology around us 	<p><i>Information Technology:</i></p> <ul style="list-style-type: none"> Name the parts of a computer/tablet Know the jobs of compute parts Name my work so others know it is mine 	<p><i>Digital Literacy:</i></p> <ul style="list-style-type: none"> Logging in Mouse and keyboard skills Apply learning to use different software
History/Geography	<ul style="list-style-type: none"> Who can help me? What do I know about me? 	<ul style="list-style-type: none"> Why are there so many leaves on the ground? Forest School 	<ul style="list-style-type: none"> Who is our King? 	<ul style="list-style-type: none"> Were all dinosaurs scary? 	<ul style="list-style-type: none"> Are mini beasts scary? 	<ul style="list-style-type: none"> Why do we love to be beside the seaside?
Expressive Art and Design	<p><i>Drawing/Photography:</i></p> <ul style="list-style-type: none"> Explore drawing with different materials, e.g. pastels, chalk, felt tips Explore drawing different types of paper Draw lines of different thickness and tone Explore pattern and textures Focus on choosing an interesting subject for their photographs 		<p><i>Collage:</i></p> <ul style="list-style-type: none"> Use a combination of materials that have been cut, torn and glued Sort and arrange materials Show pattern by weaving 		<p><i>Painting/Printing:</i></p> <ul style="list-style-type: none"> Use a variety of materials, e.g. sponges, fruit, blocks, recycled materials Create images/patterns 	

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Physical Development	<ul style="list-style-type: none"> Cutting out masks of family members 	<ul style="list-style-type: none"> Moving in a variety of ways through the leaves Listen to the sounds 	<ul style="list-style-type: none"> Junk modelling and construction Dance Tactics and Strategies 	<ul style="list-style-type: none"> Move like a dinosaur Developing fine motor-skills through cutting 	<ul style="list-style-type: none"> Move in different ways, crawl like a bug, slither like a slug etc 	<ul style="list-style-type: none"> Mix sand and water and look at what builders use to make walls Role-play a construction site
PE	<ul style="list-style-type: none"> Awareness Agility, Balance, Co-ordination (ABC) Bean Bag Games 	<ul style="list-style-type: none"> Awareness Agility, Balance, Co-ordination (ABC) Bean Bag Games 	<ul style="list-style-type: none"> Send and Receive Gymnastics 	<ul style="list-style-type: none"> Athletics Gymnastics 	<ul style="list-style-type: none"> Strike and Field Dance 	<ul style="list-style-type: none"> Multi Sports Dance
Faith and Ethics	<ul style="list-style-type: none"> Being Special: Where do we belong? 	<ul style="list-style-type: none"> Why is Christmas special for Christians? 	<ul style="list-style-type: none"> What times/stories are special and why? 	<ul style="list-style-type: none"> Why is Easter special to Christians? 	<ul style="list-style-type: none"> Why is the word 'God' so important to Christians? 	<ul style="list-style-type: none"> What places are special and why?
Music	<ul style="list-style-type: none"> Finding and exploring the singing voice; feeling and moving to the pulse <p style="text-align: center;">All About Me</p>	<ul style="list-style-type: none"> Louder / quieter; Performance skills – 'Christmas' <p style="text-align: center;">Christmas Nativity</p>	<ul style="list-style-type: none"> Exploring instruments - pulse and rhythm; singing and playing with a steady pulse. <p style="text-align: center;">Snow Days and Fun Days</p>	<ul style="list-style-type: none"> Distinguishing between pulse and rhythm <p style="text-align: center;">Spring Has Sprung</p>	<ul style="list-style-type: none"> Exploring sounds and instruments <ul style="list-style-type: none"> faster/slower; Higher/lower louder/ quieter <p style="text-align: center;">Down There Under The Sea</p>	<ul style="list-style-type: none"> Revision of concepts and skills Performance skills 'Seaside' <p style="text-align: center;">Down There Under The Sea</p>
RSE/PSHE	<ul style="list-style-type: none"> Being Me In My World Who...Me?! How Am I Feeling Today? Being At School Gentle Hands Our Rights & Responsibilities 	<ul style="list-style-type: none"> Celebrating Differences What Am I Good At? I'm Special, I'm Me Families Houses & Homes Making Friends Standing Up For Yourself 	<ul style="list-style-type: none"> Dreams & Goals Challenges Never Giving Up Setting A Goal Obstacles & Support Flight To The Future Footprint Awards 	<ul style="list-style-type: none"> Healthy Me Everybody's Body We Like To Move It, Move It! Food, Glorious Food Sweet Dreams Keeping Clean Stranger Danger 	<ul style="list-style-type: none"> Relationships My Family & Me Making Friends Falling Out & Bullying Being A Best Friend 	<ul style="list-style-type: none"> Changing Me My Body Respecting My Body Growing Up Fun & Fears Celebration
Trips/Visitors	<ul style="list-style-type: none"> An Autumn walk in the school grounds looking at the changing season Forest School (Stick Man) 	<ul style="list-style-type: none"> A Theatre Visit 	<ul style="list-style-type: none"> A trip to Clitheroe Castle 	<ul style="list-style-type: none"> A Dinosaur Workshop 	<ul style="list-style-type: none"> Minibeast Workshop A Library Visit 	<ul style="list-style-type: none"> A trip to Lytham St Anne's Beach