

YEAR 1 LONG TERM CURRICULUM PLAN

SUBJECT	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	<p>Writing to inform:</p> <ul style="list-style-type: none"> Labels and Lists 	<p>Writing to entertain:</p> <ul style="list-style-type: none"> Retell stories with repeated language Poetry on a theme 	<p>Writing to inform:</p> <ul style="list-style-type: none"> Instructions Recounts 	<p>Writing to entertain:</p> <ul style="list-style-type: none"> Traditional Tales and Fairy Stories Performance Poetry 	<p>Writing to inform:</p> <ul style="list-style-type: none"> Instructions Recounts 	<p>Writing to entertain:</p> <ul style="list-style-type: none"> Developing story retells – e.g. using their own characters or endings Poetry – pattern and rhyme
Maths	<ul style="list-style-type: none"> Number facts to 20 Addition 2D and 3D Shapes Measures: Length and Weight 	<ul style="list-style-type: none"> Number facts to 50 Addition and Subtraction x2 Place Value (including money) Measures: Time- O clock 	<ul style="list-style-type: none"> Number facts to 100 Addition and Subtraction Measures: Time O clock and half past Fractions ($\frac{1}{2}$) 	<ul style="list-style-type: none"> Counting in 2s, 5s Addition and Subtraction Place Value Fractions ($\frac{1}{4}$) Properties of 2D and 3D shapes 	<ul style="list-style-type: none"> Number facts to 100 Arithmetic – All 4 operations (+, -, x, ÷) Multiplication, division (including problems) Fractions ($\frac{1}{2}$ and $\frac{1}{4}$) Position and direction Measures: capacity and volume 	<ul style="list-style-type: none"> Number facts to 100 Addition and Subtraction (including problems) Properties of 2D and 3D shapes Fractions ($\frac{1}{2}$ and $\frac{1}{4}$) Time o'clock and half past
Science	<ul style="list-style-type: none"> Everyday Materials 	<ul style="list-style-type: none"> Seasonal Changes 	<ul style="list-style-type: none"> Animals, including humans Common animals and human body parts 	<ul style="list-style-type: none"> Electricity* 	<ul style="list-style-type: none"> Plants 	<ul style="list-style-type: none"> Light*
Computing	<p><i>Digital Citizenship:</i></p> <ul style="list-style-type: none"> Using technology safely and respectfully, keeping personal information private Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 	<p><i>Digital Literacy:</i></p> <ul style="list-style-type: none"> Word processing Pictograms 	<p><i>Computer Science:</i></p> <ul style="list-style-type: none"> What is an algorithm? Develop directional language Co-create programs with different events 	<p><i>Computer Science:</i></p> <ul style="list-style-type: none"> Create directional algorithms Debug simple algorithms Record/explain algorithms 	<p><i>Information Technology:</i></p> <ul style="list-style-type: none"> Who was Jack Kilby and Robert Noyce? How did the microchip change our lives? Using the internet Word processing 	<p><i>Digital Literacy:</i></p> <ul style="list-style-type: none"> Word processing Using digital cameras Exploring sound and music
History/Geography	<ul style="list-style-type: none"> A Toy's Story <p style="text-align: center;">History</p>	<ul style="list-style-type: none"> What's around us? <p style="text-align: center;">Geography</p>	<ul style="list-style-type: none"> Fire, Fire, Fire <p style="text-align: center;">History</p>		<ul style="list-style-type: none"> Forest School Can you tie a basic knot? 	<ul style="list-style-type: none"> Wonderful Weather <p style="text-align: center;">Geography</p>
DT	<p><u>Skills & Focussed tasks</u></p> <ul style="list-style-type: none"> Cutting, sticking, taping and attaching Replicate slider and lever mechanisms 	<p><u>Design, Make and Evaluate Assignment</u></p> <ul style="list-style-type: none"> Mechanisms Sliders and Levers 	<p><u>Skills & Focussed tasks</u></p> <ul style="list-style-type: none"> Measuring, marking, cutting, shaping, joining and finishing Create structure with modelling kits and create freestanding structures with card and tape 	<p><u>Design, Make and Evaluate Assignment</u></p> <ul style="list-style-type: none"> Structures Freestanding Structures 	<p><u>Skills & Focussed tasks</u></p> <ul style="list-style-type: none"> Food hygiene practices, utensil and food prep skills Children wash, cut and prepare fruits and vegetables that can be eaten raw 	<p><u>Design, Make and Evaluate Assignment</u></p> <ul style="list-style-type: none"> Food Preparing fruit and vegetables

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Art	<u>Painting</u> <ul style="list-style-type: none"> Mix primary colours to make secondary colours. (Create colour palette) Explore hot and cool colours. Experiment with different brushes and other painting tools. Create patterns. Draw lines of varying thickness and tone Explore drawing with different grades of pencil. Use dots and lines to demonstrate pattern and texture. 		<u>Printing</u> <ul style="list-style-type: none"> Create patterns and textures Demonstrate a range of techniques, e.g. rolling, pressing, stamping and rubbing Create repeating patterns 		<u>Textiles</u> <ul style="list-style-type: none"> Decorate textiles with glue or stitching to add texture and detail Weave paper and wool to create a pattern Introduce use of a running stitch to sew together Decorate textiles with glue or Use a dyeing technique to alter a textiles colour and pattern Cut, tear and sew a variety of materials 	
PE	<ul style="list-style-type: none"> Awareness Agility, Balance and Co-ordination (ABC) Bean Bag Games 	<ul style="list-style-type: none"> Awareness Agility, Balance and Co-ordination (ABC) Bean Bag Games Swimming 	<ul style="list-style-type: none"> Send and Receive Gymnastics 	<ul style="list-style-type: none"> Athletics Gymnastics 	<ul style="list-style-type: none"> Strike and Field Dance 	<ul style="list-style-type: none"> Competitive Dance
Faith and Ethics	<ul style="list-style-type: none"> What does it mean to belong to a faith community? 	<ul style="list-style-type: none"> Who is Jewish and how do they live? 	<ul style="list-style-type: none"> Who do Christians say made the world? 	<ul style="list-style-type: none"> Who is Jewish and how do they live? 	<ul style="list-style-type: none"> What do Christians believe God is like? 	<ul style="list-style-type: none"> How should we care for the world and for others, and why does it matter?
Music	<ul style="list-style-type: none"> Find the singing voice, pitch-matching, Individual singing; control pitch - higher / lower; recognise individual song melody <p style="text-align: center;"><u>Let's Get Singing Harvest</u></p>	<ul style="list-style-type: none"> Performance skills – Christmas Performance – 'Nativity' <p style="text-align: center;"><u>Christmas Nativity</u></p>	<ul style="list-style-type: none"> Sing with a wider pitch-range; control dynamics - louder / quieter; find the 'thinking voice' <p style="text-align: center;"><u>What's The Weather Out There?</u></p>	<ul style="list-style-type: none"> Learning to hold and play instruments correctly; timbre – recognising different voices and instruments by sound alone <p style="text-align: center;"><u>Sing Into Spring</u></p>	<ul style="list-style-type: none"> Learning to perform song rhythms and actions to the feel of the pulse; performing songs with changeable pitch, tempo and dynamics <p style="text-align: center;"><u>Minibeasts</u></p>	<ul style="list-style-type: none"> Learning about 'simple time' rhythm and spoken rhythm names; 'end of year' performance <p style="text-align: center;"><u>Minibeasts</u></p>
RSE/PSHE	<ul style="list-style-type: none"> <u>Being Me In My World</u> Who...Me?! How Am I Feeling Today? Being At School Gentle Hands Our Rights & Responsibilities 	<ul style="list-style-type: none"> <u>Celebrating Differences</u> What Am I Good At? I'm Special, I'm Me Families Houses & Homes Making Friends Standing Up For Yourself 	<ul style="list-style-type: none"> <u>Dreams & Goals</u> Challenges Never Giving Up Setting A Goal Obstacles & Support Flight To The Future Footprint Awards 	<ul style="list-style-type: none"> <u>Healthy Me</u> Everybody's Body We Like To Move It, Move It! Food, Glorious Food Sweet Dreams Keeping Clean Stranger Danger 	<ul style="list-style-type: none"> <u>Relationships</u> My Family & Me Making Friends Falling Out & Bullying Being A Best Friend 	<ul style="list-style-type: none"> <u>Changing Me</u> My Body Respecting My Body Growing Up Fun & Fears Celebration
Trips/Visitors	<ul style="list-style-type: none"> Old Toys Workshop 	<ul style="list-style-type: none"> A walk around the local area 	<ul style="list-style-type: none"> A visit to the Fire Station (Great Fire of London Workshop) A trip to an Art Museum 	<ul style="list-style-type: none"> A trip to the seaside 		