

EYFS Pupil Premium Funding 2024/2025

Estimated Funding: £5130

Eligible Pupils: 15

The school's estimated Early Years Pupil Premium Funding in 2024/2025 is £5130. This additional funding, £342 per pupil, is to be used to make a difference to identified children's progress and the quality of the provision for disadvantaged 3 and 4 year olds.

"All children, irrespective of ethnicity, culture or religion, home language, family background, learning difficulties or disabilities, gender or ability should have the opportunity to experience a challenging and enjoyable programme of learning and development".


EYFS Statutory Framework

In making provision for pupil premium children, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognised that not all pupils who are socially disadvantaged are registered for, or qualify for free school meals. Therefore, we reserve the right to allocate the pupil premium funding to support any pupil the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding is used to provide many support systems and interventions. These fall into the following categories: -

| INTERVENTION | DESIRED OUTCOME |
|---|--|
| <ul style="list-style-type: none"> Assessing and addressing learning needs via enhanced EAL provision for identified pupils: | Improved language and communication skills. Additional bilingual EAL support in the Early Years, to improve communication with parents and pupils who do not speak English. |
| <ul style="list-style-type: none"> Assessing and addressing social need: | Improved parental involvement and understanding through, for example, the provision of story bags and stay and play sessions. |
| <ul style="list-style-type: none"> Providing an enriching environment and resources to support and encourage learning: | Improved pupil motivation and engagement. |

Pupil Premium Achievement Data End of Foundation Stage 2024

 = In line/Above National

| Percentage of Pupils achieving a Good Level of Development | 30% most deprived | Ever 6 Pupils School (8pupils) | Ever 6 Pupils National | FSM (12 pupils) | | All Pupils School | All Pupils National |
|--|-------------------|--------------------------------|------------------------|-----------------|-----|-------------------|---------------------|
| | 69% | 50% | 50% | 58% | 51% | 68% | 68% |

EYFS PUPIL PREMIUM EXPENDITURE 2024/2025

| PUPIL PREMIUM SUPPORT | SUMMARY | COST | BENEFITS |
|---|---|---|--|
| Supporting parental involvement and engagement as well as promoting home learning | Sharing child's development with parent by providing them with a pack of age-related activities for the parent to share with their child at home. Each pack also contains some suggested activities that can be used to support their child's learning at bath time, bed time, meal time and on outings. The packs are distributed at initial welcome meetings to all children attending N2, N3 and Reception and include a school bag, or PE bag as appropriate. | Bag - £6.50 /£4.50 each Contents – approx. £8.00 per pupil Reception - £870 Nursery 3 - £1030 Nursery £500 Total: £2,400 | <ul style="list-style-type: none"> Improved engagement with parents and carers Enhanced parental knowledge and understanding of child development and learning Establishing a more effective relationship with families with increased parental involvement Improved transitions from home to the setting All children given the same bag to start to school with – no stigma and expectation taken away from the parent! |
| | Additional activities will be provided throughout the year encouraging parents to attend stay and play sessions, Information sharing meetings etc. | £1,000 | |
| More first-hand experiences to enhance learning opportunities Provide extracurricular opportunities for all children- focusing on wellbeing, speaking & listening & outdoor learning | Subsidised trips, visitors and theatre visits/visitors to support curriculum delivery and enhance learning opportunities Through the 'Real Project', target pupil premium children and their families for extra-curricular activities which promote speaking and listening. | £1,000 | <ul style="list-style-type: none"> Like many of us, children learn best through action rather than instruction – that's why first-hand experiences are so vital to early development. Children thrive on the exploration and discovery that shapes their knowledge and understanding of how and why things work – it encourages critical thinking, teamwork, and problem-solving skills. |
| Additional bilingual support | Additional bilingual support throughout EYFS | Salary | <ul style="list-style-type: none"> Support EAL pupil interactions and language development through home language/English modelling Support with communicating more effectively with our parents whose English is not strong |

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|---|--|--|---|
| Music and Rhyme | Specialist music provision, delivered by Bolton Music Service, to support language development. | See Whole School Pupil Premium Funding | <ul style="list-style-type: none"> Enhanced development of language and communication skills. Enhanced development of social skills (turn-taking, sharing etc.) Enhanced development of early Literacy skills Music provision helps the children: - <ul style="list-style-type: none"> learn new words develop non-verbal communication learn early maths skills understand how words are formed with turn-taking, sharing, sitting and listening develop confidence in learning |
| Intervention Package for speech and language | Develop children's oracy skills (vocabulary, listening, narrative and early literacy skills) through use of Wellcomm Speech and Language Toolkit (Nursery) and Early Language Intervention (Reception). Initial screening assessments and programmes will be delivered by trained support staff. | Wellcomm £600 Refresher Training £500 Resources £300 | <ul style="list-style-type: none"> Improving speech and language communication skills for pupils |
| Support low income families with financial assistance | Provide toast/snack to children to ensure not hungry Uniform items provided for pupils where a need is identified – including socks, underwear and school shoes. Where necessary, help families financially to get their children to nursery (transportation). | See Whole School Pupil Premium Funding | <ul style="list-style-type: none"> Without breakfast, studies show that children become irritable, tired, and restless, unable to complete tasks or listen to instructions. A parent's role in a child's life has far-reaching impact. Parental involvement is extremely important and Studies continue to indicate that a <u>parent's role in children's learning</u> is critical to their academic achievement. Getting them on board and supporting them, as necessary, is key to overcoming some of the potential barriers. |

Total: £5,800