

Physical Education/Sports Funding at Lever Edge Primary Academy 2024/25



Evidencing the Impact of the PE and Sport Premium Grant How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received: In the academic year 2024/2025 the school will receive **£19,610** from the DfE towards P.E. and sport provision.

Meeting National Curriculum requirements for swimming and water safety:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] – up to 25m?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

School Principles for PE and Sport Premium Grant Spend:

- Children benefit from high quality PE & Sport.
- Children have access to PE & Sport in a safe environment.
- Children access learning which increases a healthy and active lifestyle and improves emotional well-being.
- Children access a curriculum which has benefitted from rigour and sustainability in planning, monitoring and development.
- Children access a curriculum which is challenging, imaginative and fun.

Overall Key Achievements to date:

- The P.E. Lead / Specialist sports coach, works very closely with outside organisations to the benefit of our children, both in and out of school hours.
- A gymnastic teacher, from Bolton Gymnastics, provides weekly specialist gymnastic teaching to every class, throughout the school, for two 6 week blocks during the year (Spring Term). The school also has access to a specialist dance teacher, x 10 weeks in Summer Term and yoga teacher used as appropriate as the year progresses.
- Throughout the year, the school also accesses a range of specialist coaching to further enhance the provision e.g. cricket and rugby.
- Each year, during the summer term, the school organises a sports week where children are provided with the opportunity to experience new sports and take part in additional competitive events. Specialist coaches are also invited into school during this week.
- Additional to sports week, we also have a further 2 identified health and Wellbeing weeks which explore the strong links between exercise and mental health and wellbeing.
- These strong links, coupled with the continued hard work and effort invested in P.E. at Lever Edge Primary Academy, allow the school to consistently improve the level and quality of sport on offer each year, both within the school day and at after school clubs.

Physical Education/Sports Funding at Lever Edge Primary Academy 2024/25

- The school has also invested a significant amount of money on developing sporting facilities at the school, including building a new sports hall which can be used for a variety of activities in all kinds of weather.
- The school also has a short tennis court, running and obstacle courses and net and wall game facilities.
- We have successfully achieved the Bronze School Games Award twice and achieved Gold for the last 3 years. We are currently a Gold school.
- Affiliation with Bolton schools which provides access to inter-school competitions, CPD and PE resources.

Evaluation 2023/24:

- All classes from Year 1 to Year 6 had daily swimming lessons, in a 2 week swimming block, in small groups of 12.
- The Year 6 cohort data 2023/24 shows a significantly positive increase on last year's attainment, especially self-rescue skills, as follows:

Criteria	2022-23	2023-24	Percentage Increase
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	34%	68%	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] – up to 25m?	58%	94%	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%	68%	58%

- Current Year 2 (Year 1 2023/24) swimming data: What percentage can swim at least 5m – 23%
- Current Year 3 (Year 2 2023/24) swimming data: What percentage can swim at least 5m – 32%
- Current Year 4 (Year 3 2023/24) swimming data: What percentage can swim at least 5m – 41%
- Current Year 5 (Year 4 2023/24) swimming data: What percentage can swim at least 5m – 51%
What percentage can competently, confidently and proficiently swim over a distance of at least 25 metres – 33%
What percentage can use a range of strokes effectively up to 25m – 28%
- Current Year 6 (Year 5 2023/24) swimming data: What percentage can swim at least 5m – 70%
What percentage can competently, confidently and proficiently swim over a distance of at least 25 metres – 37%
What percentage can use a range of strokes effectively up to 25m – 28%
What percentage perform safe self-rescue in different water-based situations – 25%
- All classes benefitted from a weekly PE lesson with our Sports Coach and received x2 blocks of specialist gymnastic coaching. PE has increased to at least 2 hours across the timetable.

Physical Education/Sports Funding at Lever Edge Primary Academy 2024/25

- We successfully held Sport/ Health and Wellbeing weeks which included Yoga, mental health sessions for pupils as well as a Sports Week when pupils could take part in a variety of sporting activities across the week.
- A variety of intra-school competitions were held across the year for children to be able to competitively participate in.
- We competed in a variety of inter-school competitions during the year and saw some amount of success.
- We successfully achieved, for the second year, the Gold Games Mark.

Attainment in 2023/24

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Working at +	87.1%	80.7%	88.7%	82%	87.8%	92.4%

Performance in inter-school competitions/Festivals

Year Group	Event	Medals/Placings etc.
3/4	Dodgeball	Festival
5/6	Dodgeball	Festival
1/2	Dodgeball	Festival
KS1	Boccia - SEND	2nd
5/6	Netball	Festival
1/2	Gymnastics	1 x silver
3/4	Gymnastics	3 x silver 2 x bronze
5/6	Gymnastics	Festival
KS2	Sports Hall Athletics	Festival
KS2	Crown Green Bowls	Festival
3/4	Bolton School Girls Football	Festival
5/6	Bolton School Girls Football	Quarter finals
5/6	Bolton School Boys Football	A team – groups. B team - Groups

Areas of concern:

It is quite common for our children to show quite sedentary behaviour due to spending time at Mosque or on computers/consoles etc. There are also many children who are currently overweight. This places a real and increased importance on the need for **all** pupils to continue to increase their levels of physical activity during the school day. Unfortunately, there is a real lack of pupils who attend sporting activities outside of school leading to limited experiences and knowledge.

Physical Education/Sports Funding at Lever Edge Primary Academy 2024/25

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity			
Ofsted Factor: Chief Medical Officer guidelines recommend that primary pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Funding Allocated	Impact and sustainability
Pupils engage in at least 2 hours of Physical Activity every week	Specialist Coach of Physical Education employed to deliver high quality P.E. lessons for each year group once a week Long Term planning revised to target specific areas that require improvement Engage with parents re. healthy lifestyles (exercise and diet) and provide them regular access to our running track	Salary (From School)	Enhanced, inclusive, more exciting curriculum provision. Wider range of activities for children to perform that are fun and enjoyable, yet engaging. Retain Gold School Games Award Parents informed about healthy lifestyles and how they can be achieved
Increased participation in extra-curricular sport	Pupil voice (School Council) indicates that the children would like a wider variety of sport during extra-curricular/before and after school activities Working alongside local clubs to increase participation at out of school activities CPD, as appropriate, for other members of staff to enable them to deliver after school provision	Nil	Increased numbers participating in out of school hour clubs – pupils becoming more physically active, developing skills and applying during PE Retain Gold School Games Award
Whole school participation in Daily 15	All classes to spend 10-15 minutes a day walking or running or taking part in a HIIT activity	Nil	Improved concentration and discipline on return to class. All children active at least once a day
Provide opportunities for pupils to participate in sporting activities during playtimes and lunchtimes.	Access to self-select activities/equipment, Football (Ball Area), Running Track/Obstacle Course/ Pirate Ship/ Outdoor Gym Equipment via a rota Introduction of Ft For Life Ambassadors (Year 6 pupils) to encourage and oversee use of the gym equipment on KS2 playground. Training provided by PE Coach.	Maintaining Resources £1,063 Ambassador Resources £100	Increased numbers participating in regular physical activity adding to the recommended 30 minutes daily

Physical Education/Sports Funding at Lever Edge Primary Academy 2024/25

Key Indicator 2: Raising the profile of PE and sport as a tool for whole school improvement

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Intent	Implementation	Funding Allocated	Impact and sustainability
Continue to be a part of the inter-school competitions. Transport costs covered to ensure participation.	Provide our children with a vital opportunity to be competitive with children from other schools.	Transport £1000	A network of Bolton schools co-ordinate different sports over the academic year As part of this commitment, coaching during lessons is provided by the sports lead Afterschool clubs used to develop coaching opportunities
Delivery of Health and Wellbeing Weeks x3 (One per term)	All children to learn more about Healthy Lifestyles and staying Healthy	As in priority 4	(Linked to Science, PSHE and Mental Health and Wellbeing Strategy) A greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health An understanding of the importance of being active on physical and mental health

Key Indicator 3: Professional Development in PE

Ofsted Factor: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Intent	Implementation	Funding Allocated	Impact and sustainability
Coaches used to provide high quality PE and sports activities and upskill all staff	All staff to be in PE lessons including gymnastics to observe and receive high quality CPD	Nil	Long-term investment in specialist staff to work alongside teachers to improve skills
Sports coach to attend training, as identified, during the year to further improve knowledge and skills	Training identified and attended by Sports Coach	£500	Long-term investment in the development of sports coach to ensure delivery of high quality PE lessons

Physical Education/Sports Funding at Lever Edge Primary Academy 2024/25

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Intent	Implementation	Funding Allocated	Impact and sustainability
Swimming lessons for all children Year 1 to year 6.	All children from Y1 to Y6 to access an intensive block of swimming in temporary pool on site.	£14,600	Children Year 1 to Year 6 are taught the basic skills of swimming. It is expected that all children in year 6 should be able to swim at least 25m
Deliver more yoga sessions to the children as well as HiT (High intensity training) activities, which will aim to improve the pupils' mental health, increase flexibility and strengthen growing bodies as well as increase levels of fitness	Health and Wellbeing Week and after school clubs will provide opportunities for these to take place	Yoga teacher – x£150 per session (day) delivered	All children have taken part in at least 3 yoga sessions and some children to regularly attend after school yoga club Children are able to talk about how to use techniques taught in yoga to calm themselves down and the benefits of relaxation HiT exercise used to improve levels of fitness
Bolton Gymnastics to provide specialist coaching during the Spring Term.	Specialist coach to continue to work with all children in school to enhance teaching of gymnastics	£2,400	Children have the opportunity to develop gymnastic skills through working with specialist coach. School staff develop skills by working alongside specialist coach
Dance Teacher to provide specialist coaching during the Summer Term.	Specialist dance teacher to work with each class to enhance provision of dance in school.	£2,000	Children have the opportunity to develop dance skills through working with specialist teacher.
Access to use of Balance Bikes for Reception pupils	Children in Reception to be given the opportunity to learn how to ride a 2 wheeled bike via use of balance bikes	£250 course incl. instructor and use of bikes	Balance bike provides training for life skill of riding a bike Allows children to gain the confidence and skills required to ride a pedal bike independently Promotes the physical benefits of cycling for young children

Physical Education/Sports Funding at Lever Edge Primary Academy 2024/25

Offer Bikeability sessions to Upper KS2	Children that have their own bikes will be offered the chance to take part in Bikeability sessions run by Bolton Council.	Nil	Bikeability provides training for a life skill of safely riding a bike on the road. Allows children to gain confidence and skills required to ride a bike independently for travel on the road.
Purchase of additional and replacement sports equipment	Maintain, replace and expand the range of sports equipment for use at lunchtimes and playtimes so each class has access to own set of equipment	£1,000	Children accessing games that are not part of the curriculum
Access to a variety of new sports and activities in Health and Wellbeing Week/Sports Week and within school year	Provide a wide range of sporting activities, throughout the week, that pupils don't usually have access to e.g. archery, fencing, trampolining, climbing, freestyle football etc.	£1,000	Children have the opportunity to try new sports/activities not usually accessible to them
Use sports to start conversations to help with mental health and wellbeing of pupils	Identify potential pupils who need a sport intervention whereby it encourages them to talk about their thoughts and feelings. This will start with boxing as research as proven it to have a positive impact particularly on the harder to reach pupils	£250	See a decrease in the number of escalated situations of poor behaviour etc. amongst the targeted pupils

Key Indicator 5: Increased participation in competitive sport

Ofsted factor: the increase and success in competitive school sports

Intent	Implementation	Funding Allocated	Impact and sustainability
Be a part of the inter-school competitions Transport costs	Provide our children with a vital opportunity to be competitive with children from other schools. Affiliation to Bolton School Games	£150 Nil (covered in Priority 1)	A network of Bolton schools co-ordinate different sports over the academic year As part of this commitment, coaching during lessons is provided by the sports lead Afterschool clubs are also used to develop coaching opportunities Retain Gold School Games Award
To increase participation of girls in sport	Provide girls with further opportunities and encouragement to access sports clubs including some specific girls only clubs and competitions	Nil	Increase the number of girls accessing sports clubs, leading to an increase in the number of girls taking up further opportunities outside of school

Physical Education/Sports Funding at Lever Edge Primary Academy 2024/25

Be part of Intra-School Competitions	Mini tournaments as part of high quality PE lessons Sports Week Tournaments in netball, football, cricket Children provided with certificates, stickers and Sports Star of the week to further raise the profile of PE in School	Nil	Timetable and planning for all years groups Sports Week Timetable Retain Gold School Games Award
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Projected spend: £24,6763

NB: Regards to swimming - [Child Accident Prevention Trust](#) and [Royal Life Saving Society UK](#) partner for child safety
 Figures from 2022 showed a worrying 46% increase in the number of children accidentally drowning in the UK, compared to the 5-year average.
 In light of this alarming rise in child drownings both charities are joining forces to bring increased awareness around drowning prevention.