

YEAR 4 CURRICULUM PLANNER

Communication, Language and Literacy

DIARIES

- Work based on the Creakers

LETTERS

- Introducing ourselves

NARRATIVE

- Fiction in the style of adventure stories linked to the Creakers and Fantasy

Mathematics

- Add and subtract numbers up to 4 digits using column method
- To recognise the value of digits Th, H, T, U, including money
- To measure and calculate the perimeter of a square
- To recognise fractions of whole numbers and to add and subtract simple fractions
- Recall multiplication facts 7, 8, 9
- Read time on analogue and digit on 12 hour and 24 hour clock
- Identify obtuse and acute angles
- To use the correct terminology for 2D and 3D shapes faces, vertices and edges
- To be able to write decimals as $\frac{1}{10}$ $\frac{1}{100}$

MFL - Spanish

- Phonetics 1 – 2
- I know how
- Presenting myself

Curriculum Enrichment

- A visit to a church
- The Science of Sound and Instrument Making Workshop

Expressive Arts and Design

ART

Textiles

- Use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects.
- Develop skills in stitching, cutting and joining.
- Attach materials- beads, sequins, buttons etc.

D.T

- We will make a light-up festival decoration

MUSIC

- Chime bars /Djembe/Singing

YEAR 4 - AUTUMN TERM



North vs South America

Were the Anglo Saxons really smashing?

Physical Development

- Agility, Balance, Co-ordination (ABC)
- Attack and Defence
- Swimming

Computing

- Digital Citizenship
 - Using technology safely, respectfully and responsible
- Digital Literacy
 - Word processing
 - Spreadsheets
 - Data loggers and graphing

Understanding the World

HISTORY

- We will learn about the Anglo Saxons and their life, discovering more about life in an Anglo Saxon village and how they punished criminals
- We will also learn about the most and least powerful Anglo Saxons
- We will learn where the Vikings came in history in relation to other historical events
- We will be able to describe a famous Viking battle and its outcomes
- We will find out answers to questions, such as: How do we know the Vikings were here? What have we learned from the Vikings? Can we study artefacts? We will compare Viking punishments to modern day punishments and religious beliefs of the Vikings with our own

GEOGRAPHY

- Using maps and atlases, we will find out where the Anglo Saxons came from
- We will study North and South America

SCIENCE

- What is electricity and what appliances use it?
- What is a circuit? How can we draw them using symbols?
- What are electrical conductors and insulators
- How can we stay safe around electricity?
- What are sounds and how do they travel?
- How sounds can be made and changed
- What is the difference between volume and pitch?

Faith and Ethics

- **Hinduism** – What do Hindus believe God is like?
- **Christianity** – What is the Trinity and why is it important to Christians?