



Science Overview 2025-26

	AUTUMN TERM		SPRING TERM		SUMMER TERM		Ongoing
	1	2	1	2	1	2	
NURSERY 3	<ul style="list-style-type: none"> Talking about their family. Discovering how we grow from babies. Looking at similarities and differences between friends and family Looking at the local area, maps. Knowing that we live in Bolton 	<ul style="list-style-type: none"> Understanding how day turns to night – stars, sun, nocturnal animals. Similarities and differences between night and day Investigating light and dark 	<ul style="list-style-type: none"> Investigating and predicting what happens when we mix colours Talking about times in the past when they have felt happy or sad 	<ul style="list-style-type: none"> Looking at growth and change Learning about what a farm is and what we would find there. How is it different to where we live? 	<ul style="list-style-type: none"> Investigating bugs and where to find them Looking at growth and change Creating habitats for bugs 	<ul style="list-style-type: none"> Investigating water and the changes we can make to it Investigating how we use water and where to find it 	
RECEPTION	<ul style="list-style-type: none"> Where I live, my home and my house Ourselves 	<ul style="list-style-type: none"> Light and Dark Space 	<ul style="list-style-type: none"> Where do our favourite characters live – habitats 	<ul style="list-style-type: none"> Dinosaurs 	<ul style="list-style-type: none"> Look at habitats of different bugs/animals - Life cycles 	<ul style="list-style-type: none"> Sea creatures /environment features of the seaside 	
YEAR 1	<ul style="list-style-type: none"> Seasonal Changes 	<ul style="list-style-type: none"> Everyday Materials 	<ul style="list-style-type: none"> Animals, including humans Common animals and human body parts 	<ul style="list-style-type: none"> Plants 	<ul style="list-style-type: none"> Electricity* 	<ul style="list-style-type: none"> Light* 	<ul style="list-style-type: none"> Seasonal Changes
YEAR 2	<ul style="list-style-type: none"> Sound* 	<ul style="list-style-type: none"> Uses of everyday materials 	<ul style="list-style-type: none"> Animals, including humans Basic needs and growth 	<ul style="list-style-type: none"> Living things and their habitats 	<ul style="list-style-type: none"> Plants 	<ul style="list-style-type: none"> Forces and * movement (short unit) 	
YEAR 3	<ul style="list-style-type: none"> Rocks and Soils 	<ul style="list-style-type: none"> Forces and Magnets 	<ul style="list-style-type: none"> Animals, including humans Skeleton and nutrition 	<ul style="list-style-type: none"> Animals, including humans Skeleton and nutrition 	<ul style="list-style-type: none"> Light and Shadows 	<ul style="list-style-type: none"> Forces and Magnets 	
YEAR 4	<ul style="list-style-type: none"> Living things and their habitats 		<ul style="list-style-type: none"> Animals, including humans Digestion 	<ul style="list-style-type: none"> State of Matter 	<ul style="list-style-type: none"> Sound 	<ul style="list-style-type: none"> Electricity 	
YEAR 5	<ul style="list-style-type: none"> Properties and changes of material 	<ul style="list-style-type: none"> Living things and their habitats Life cycles 	<ul style="list-style-type: none"> Earth and Space 	<ul style="list-style-type: none"> Earth and Space 	<ul style="list-style-type: none"> Forces 	<ul style="list-style-type: none"> Animals, including humans Human development 	
YEAR 6	<ul style="list-style-type: none"> Evolution and inheritance 	<ul style="list-style-type: none"> Light 	<ul style="list-style-type: none"> Electricity 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Living things and their habitats Classification and Adaptation 		

*Non-statutory physics units additional to KS1