

Physical Education/Sports Funding at Lever Edge Primary Academy 2022/23



Evidencing the Impact of the PE and Sport Premium Grant How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received: In the academic year 2022/2023 the school will receive **£19,600** from the DfE towards P.E. and sport provision.

Meeting National Curriculum requirements for swimming and water safety:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] – up to 25m?	22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

School Principles for PE and Sport Premium Grant Spend:

- Children benefit from high quality PE & Sport.
- Children have access to PE & Sport in a safe environment.
- Children access learning which increases a healthy and active lifestyle and improves emotional well-being.
- Children access a curriculum which has benefitted from rigour and sustainability in planning, monitoring and development.
- Children access a curriculum which is challenging, imaginative and fun.

Overall Key Achievements to date:

- The P.E. Lead / Specialist sports coach, works very closely with outside organisations to the benefit of our children, both in and out of school hours.
- A gymnastic teacher, from Beth Tweddle Gymnastics, provides weekly specialist gymnastic teaching to every class, throughout the school, for two 6 week blocks during the year. The school also has access to a specialist dance teacher and yoga teacher used as appropriate as the year progresses.
- Throughout the year, the school also accesses a range of specialist coaching to further enhance the provision e.g. cricket and rugby.
- Each year, during the summer term, the school organises a sports week where children are provided with the opportunity to experience new sports and take part in additional competitive events. Specialist coaches are also invited into school during this week.
- Additional to sports week, we also have a further 2 identified health and Wellbeing weeks which explore the strong links between exercise and mental health and wellbeing.
- These strong links, coupled with the continued hard work and effort invested in P.E. at Lever Edge Primary Academy, allow the school to consistently improve the level and quality of sport on offer each year, both within the school day and at after school clubs.

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- The school has also invested a significant amount of money on developing sporting facilities at the school, including building a new sports hall which can be used for a variety of activities in all kinds of weather.
- The school also has a short tennis court, running and obstacle courses and net and wall game facilities.
- We have successfully achieved the Bronze School Games Award twice and last year achieved Gold.
- Affiliation with Bolton school which provides access to inter-school competitions, CPD and PE resources.

Evaluation 2021/22:

- Year 6, Year 5 and Year 4 all managed to attend their swimming lessons.
- All classes benefitted from a weekly PE lesson with our Sports Coach and received specialist gymnastic coaching
- Some Year 5 and Year 6 students were able to access the cycling proficiency (Bikeability) and achieved the level 1 and some achieved level 2.
- We successfully held 2 Sport/ Health and Wellbeing weeks which included Yoga, mental health sessions for pupils as well as a Sports Week when pupils could take part in a variety of sporting activities across the week.
- A variety of intra-school competitions were held across the year for children to be able to competitively participate in.
- We saw a return to inter-school competitions and attended a variety during the year.
- Hosted a CPD event with staff from other schools attending.

Areas of concern:

With the occurrence of the pandemic and children being in lockdown with quite sedentary behaviour, coupled with the fact that many children are currently overweight, again as an impact of the pandemic, it places an increased importance on the need for **all** pupils to continue to increase their levels of physical activity. Lack of sporting activities attended outside of school leading to limited experiences and knowledge.

Key Indicator 1: The engagement of all pupils in regular physical activity

Ofsted Factor: Chief Medical Officer guidelines recommend that primary pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding Allocated	Impact and sustainability
Pupils engage in at least 2 hours of Physical Activity every week	Specialist Coach of Physical Education employed to deliver high quality P.E. lessons for each year group once a week Long Term planning revised to target specific areas that require improvement Engage with parents re. healthy lifestyles (exercise and diet) and provide them regular access to our running track	Salary (From School)	Enhanced, inclusive, more exciting curriculum provision. Wider range of activities for children to perform that are fun and enjoyable, yet engaging. Retain Gold School Games Award Parents informed about healthy lifestyles and how they can be achieved
Increased participation in extra-curricular sport	Pupil voice (School Council) indicates that the children would like a wider variety of sport during extra-curricular/before and after school activities Work alongside local clubs to increase participation at out of school activities	Nil	Increased numbers participating in out of school hour clubs – pupils becoming more physically active, developing skills and applying during PE Retain Gold School Games Award

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	CPD for other members of staff to enable them to deliver after school provision		
Whole school participation in Daily 15	All classes to spend 15 minutes a day walking or running or taking part in a HIIT activity	Nil	Improved concentration and discipline on return to class. All children active at least once a day
Provide opportunities for pupils to participate in sporting activities during playtimes and lunchtimes.	Access to self-select activities/equipment, Football (Ball Area), Running Track/Obstacle Course/ Pirate Ship/ Outdoor Gym Equipment via a rota Introduction of Ft For Life Ambassadors (Year 6 pupils) to encourage and oversee use of equipment. Training provided by PE Coach.	Maintaining Resources £500 Ambassador Resources £100	Increased numbers participating in regular physical activity adding to the recommended 30 minutes daily

Key Indicator 2: Raising the profile of PE and sport as a tool for whole school improvement

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Intent	Implementation	Funding Allocated	Impact and sustainability
Continue to be a part of the inter-school competitions. Transport costs covered to ensure participation.	Provide our children with a vital opportunity to be competitive with children from other schools.	Transport £1000	A network of Bolton schools co-ordinate different sports over the academic year As part of this commitment, coaching during lessons is provided by the sports lead Afterschool clubs used to develop coaching opportunities
Delivery of Health and Wellbeing Weeks x3 (One per term)	All children to learn more about Healthy Lifestyles and staying Healthy	As in priority 4	(Linked to Science, PSHE and Mental Health and Wellbeing Strategy) A greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health An understanding of the importance of being active on physical and mental health

Key Indicator 3: Professional Development in PE

Ofsted Factor: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

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Intent	Implementation	Funding Allocated	Impact and sustainability
Coaches used to provide high quality PE and sports activities and upskill all staff	All staff to be in PE lessons including gymnastics to observe and receive high quality CPD	Nil	Long-term investment in specialist staff to work alongside teachers to improve skills
Sports coach to attend training, as identified, during the year to further improve knowledge and skills	Training identified and attended by Sports Coach	£500	Long-term investment in the development of sports coach to ensure delivery of high quality PE lessons

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Intent	Implementation	Funding Allocated	Impact and sustainability
Swimming lessons for Year 4, 5 and 6.	Children in Year 4, 5 & 6 are assessed at the end of the program. It expected that each child will be able to swim 25m	£10,346 Transport: £4,773	Children in Year 4, 5 & 6 are taught the basic skills of swimming, by the end of the course it is expected that all children are able to swim at least 25m
Deliver more yoga sessions to the children as well as HiT (High intensity training) activities, which will aim to improve the pupils' mental health, increase flexibility and strengthen growing bodies as well as increase levels of fitness	Health and Wellbeing Week and after school clubs will provide opportunities for these to take place	Yoga teacher – x£150 per session (day) delivered	All children have taken part in at least 3 yoga sessions and some children to regularly attend after school yoga club Children are able to talk about how to use techniques taught in yoga to calm themselves down and the benefits of relaxation HiT exercise used to improve levels of fitness
Beth Tweddle gymnastics continues to provide specialist coaching during Spring and Summer Terms	Specialist coach to continue to work with all children in school to enhance teaching of gymnastics	£7,500	Children have the opportunity to develop gymnastic skills through working with specialist coach. School staff develop skills by working alongside specialist coach.
'Daft Dance Week' To build on Daft Dance Day from 2021/22, children to be taught dance choreography with a view to performing their dance to others in school	Specialist dance teacher to work with each class to enhance provision of dance in school.	£650	Children have the opportunity to develop dance skills through working with specialist teacher.

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Access to use of Balance Bikes for Reception pupils	Children in Reception to be given the opportunity to learn how to ride a 2 wheeled bike via use of balance bikes	£250 course £300 additional bikes	Balance bike provides training for life skill of riding a bike Allows children to gain the confidence and skills required to ride a pedal bike independently Promotes the physical benefits of cycling for young children
Purchase of additional sports equipment	Maintain and expand the range of sports equipment for use at lunchtimes and playtimes so each class has access to own set of equipment	£1,000	Children accessing games that are not part of the curriculum
Access to a variety of new sports and activities in Health and Wellbeing Week/Sports Week and within school year	Provide a wide range of sporting activities, throughout the week, that pupils don't usually have access to e.g. archery, fencing, trampolining, climbing, freestyle football etc.	£2,000	Children have the opportunity to try new sports/activities not usually accessible to them

Key Indicator 5: Increased participation in competitive sport

Ofsted factor: the increase and success in competitive school sports

Intent	Implementation	Funding Allocated	Impact and sustainability
Be a part of the inter-school competitions Transport costs	Provide our children with a vital opportunity to be competitive with children from other schools. Affiliation to Bolton School Games	As priority 2 £150	A network of Bolton schools co-ordinate different sports over the academic year As part of this commitment, coaching during lessons is provided by the sports lead Afterschool clubs are also used to develop coaching opportunities Achieve Silver School Games Award
Be part of Intra-School Competitions – initially within bubbles but then wider school as it becomes safe to do so	Mini tournaments as part of high quality PE lessons Sports Week Tournaments in netball, football, cricket Children provided with certificates, stickers and Sports Star of the week to further raise the profile of PE in School	Nil	Timetable and planning for all years groups Sports Week Timetable Retain Gold School Games Award

Projected spend: £29,519