

## Physical Education/Sports Funding at Lever Edge Primary Academy 2021/22



Evidencing the Impact of the PE and Sport Premium Grant How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

**Amount of Grant Received:** In the academic year 2021/2022 the school will receive **£19,620** from the DfE towards P.E. and sport provision.

### Meeting National Curriculum requirements for swimming and water safety:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] – up to 25m?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

### School Principles for PE and Sport Premium Grant Spend:

- Children benefit from high quality PE & Sport.
- Children have access to PE & Sport in a safe environment.
- Children access learning which increases a healthy and active lifestyle and improves emotional well-being.
- Children access a curriculum which has benefitted from rigour and sustainability in planning, monitoring and development.
- Children access a curriculum which is challenging, imaginative and fun.

### Overall Key Achievements to date:

- The P.E. Lead / Specialist sports coach, works very closely with outside organisations to the benefit of our children, both in and out of school hours.
- A gymnastic teacher, from Beth Tweddle Gymnastics, provides weekly specialist gymnastic teaching to every class, throughout the school, for two 6 week blocks during the year. The school also has access to a specialist dance teacher and yoga teacher used as appropriate as the year progresses.
- Throughout the year, the school also accesses a range of specialist coaching to further enhance the provision e.g. cricket and rugby.
- Each year, during the summer term, the school organises a sports week where children are provided with the opportunity to experience new sports and take part in additional competitive events. Specialist coaches are also invited into school during this week.
- Additional to sports week, we also have a further 2 identified health and Wellbeing weeks which explore the strong links between exercise and mental health and wellbeing.
- These strong links, coupled with the continued hard work and effort invested in P.E. at Lever Edge Primary Academy, allow the school to consistently improve the level and quality of sport on offer each year, both within the school day and at after school clubs.

## Physical Education/Sports Funding at Lever Edge Primary Academy 2021/22

- The school has also invested a significant amount of money on developing sporting facilities at the school, including building a new sports hall which can be used for a variety of activities in all kinds of weather.
- The school also has a short tennis court, running and obstacle courses and net and wall game facilities.
- We have successfully achieved the Bronze School Games Award twice.

### Evaluation 2020/21:

Unfortunately, as with the previous academic year, the year was disrupted by COVID-19 and many actions within the PE plan were unable to take place. However

- Year 6, Year 5 and Year 4 all managed to attend their swimming lessons.
- All classes benefitted from a weekly PE lesson with our Sports Coach and received specialist gymnastic coaching in the Summer Term.
- Some Year 5 and Year 6 students were able to access the cycling proficiency (Bikeability) and achieved the level 1 and some achieved level 2. Reception children were once again able to access an excellent session learning how to use the balance bikes which saw many of them grasping this new skill.
- We successfully held 2 Sport/ Health and Wellbeing weeks which included Yoga, mental health sessions for pupils.
- Online videos were created for isolating classes/Lockdown so pupils still had access to high quality PE
- 30 day Challenge set during lockdown
- Engagement, across whole school, with get set for Tokyo initiative

### Areas of concern:

With the occurrence of the January to March lockdown and bubble bursts it is a real concern that most of the pupils who attend Lever Edge Primary Academy will, for the second year, not had access to the full PE curriculum and will have at times had little or no exercise. This, coupled with the fact that many children are currently overweight or even obese, as a knock on impact from the pandemic, increases the worry further and places an increased importance on the need for **all** pupils to continue to increase their levels of physical activity.

### Key Indicator 1: The engagement of all pupils in regular physical activity

Ofsted Factor: Chief Medical Officer guidelines recommend that primary pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding Allocated	Impact and sustainability
Pupils engage in at least 2 hours of Physical Activity every week	Specialist Coach of Physical Education employed to deliver high quality P.E. lessons for each year group once a week Long Term planning revised to target specific areas that require improvement Engage with parents re. healthy lifestyles (exercise and diet)	Salary	Enhanced, inclusive, more exciting curriculum provision. Wider range of activities for children to perform that are fun and enjoyable, yet engaging. Achieve Silver School Games Award Parents informed about healthy lifestyles and how they can be achieved
Increased participation in extra-curricular sport	Pupil voice (School Council) indicates that the children would like a wider variety of sport during extra-curricular/before and after school activities Work alongside local clubs to increase participation at out of school activities	Nil	Increased numbers participating in out of school hour clubs – pupils becoming more physically active, developing skills and applying during PE Achieve Silver School Games Award

## Physical Education/Sports Funding at Lever Edge Primary Academy 2021/22

Whole school participation in Daily 15	All classes to spend 15 minutes a day walking or running or taking part in a HIIT activity	Nil	Improved concentration and discipline on return to class. All children active at least once a day
Provide opportunities for pupils to participate in sporting activities during playtimes and lunchtimes.	Access to self-select activities/equipment, Football (Ball Area), Running Track/Obstacle Course and Activities in the Sports Hall via a rota	Maintaining Resources £500	Increased numbers participating in regular physical activity adding to the recommended 30 minutes daily

### Key Indicator 2: Raising the profile of PE and sport as a tool for whole school improvement

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Intent	Implementation	Funding Allocated	Impact and sustainability
Be a part of the inter-school competitions as and when they are re-instated  Transport costs	Provide our children with a vital opportunity to be competitive with children from other schools.	Transport £700	A network of Bolton schools co-ordinate different sports over the academic year (When it is safe to do so) As part of this commitment, coaching during lessons is provided by the sports lead Afterschool clubs used to develop coaching opportunities
Delivery of Health and Wellbeing Weeks x3 (One per term)	All children to learn more about Healthy Lifestyles and staying Healthy	As in priority 4	(Linked to Science, PSHE and Mental Health and Wellbeing Strategy) A greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health An understanding of the importance of being active on physical and mental health

### Key Indicator 3: Professional Development in PE

Ofsted Factor: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Intent	Implementation	Funding Allocated	Impact and sustainability
Coaches used to provide high quality PE and sports activities and upskill all staff	All staff to be in PE lessons including gymnastics to observe and receive high quality CPD	Nil	Long-term investment in specialist staff to work alongside teachers to improve skills
Sports coach to attend training, as identified, during the year to further improve knowledge and skills	Training identified and attended by Sports Coach	As per	Long-term investment in the development of sports coach to ensure delivery of high quality PE lessons

## Physical Education/Sports Funding at Lever Edge Primary Academy 2021/22

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities			
Intent	Implementation	Funding Allocated	Impact and sustainability
Swimming lessons for Year 4, 5 and 6.	Children in Year 4, 5 & 6 are assessed at the end of the program. It expected that each child will be able to swim 25m	£9,930.36 Transport: £4680	Children in Year 4, 5 & 6 are taught the basic skills of swimming, by the end of the course it is expected that all children are able to swim at least 25m
Introducing more yoga sessions to the children as well as HiT (High intensity training) activities, which will aim to improve the pupils' mental health, increase flexibility and strengthen growing bodies as well as increase levels of fitness	Health and Wellbeing Week and after school clubs will provide opportunities for these to take place	Yoga teacher – x£150 per session (day) delivered	All children have taken part in at least 3 yoga sessions and some children to regularly attend after school yoga club Children are able to talk about how to use techniques taught in yoga to calm themselves down and the benefits of relaxation HiT exercise used to improve levels of fitness
Beth Tweddle gymnastics continues to provide specialist coaching during Spring and Summer Terms	Specialist coach to continue to work with all children in school to enhance teaching of gymnastics	£4,000	Children have the opportunity to develop gymnastic skills through working with specialist coach. School staff develop skills by working alongside specialist coach.
Access to Bikeability for Year 5 and Year 6 pupils	Children complete a basic cycling proficiency course	£500	Bikeability for Year 5 and Year 6 provides safety training as well as effective, lifelong preparation to ride a bike safely and fits in with the current agenda of children travelling to school safely (COVID)
Access to use of Balance Bikes for Reception pupils	Children in Reception to be given the opportunity to learn how to ride a 2 wheeled bike via use of balance bikes	£250 course	Balance bike provides training for life skill of riding a bike Allows children to gain the confidence and skills required to ride a pedal bike independently Promotes the physical benefits of cycling for young children

## Physical Education/Sports Funding at Lever Edge Primary Academy 2021/22

Purchase of additional sports equipment	Maintain and expand the range of sports equipment for use at lunchtimes and playtimes so each bubble/class has access to own set of equipment	£1,000	Children accessing games that are not part of the curriculum
Access to a variety of new sports and activities in Health and Wellbeing Week/Sports Week	Provide a wide range of sporting activities, throughout the week, that pupils don't usually have access to e.g. archery, trampolining, freestyle football etc.	£1,000	Children have the opportunity to try new sports/activities not usually accessible to them

### Key Indicator 5: Increased participation in competitive sport

Ofsted factor: the increase and success in competitive school sports

Intent	Implementation	Funding Allocated	Impact and sustainability
Be a part of the inter-school competitions	Provide our children with a vital opportunity to be competitive with children from other schools.	As priority 2	A network of Bolton schools co-ordinate different sports over the academic year
Transport costs	Affiliation to Bolton School Games	£75	As part of this commitment, coaching during lessons is provided by the sports lead Afterschool clubs are also used to develop coaching opportunities Achieve Silver School Games Award
Be part of Intra-School Competitions – initially within bubbles but then wider school as it becomes safe to do so	Mini tournaments as part of high quality PE lessons Sports Week Tournaments in netball, football, cricket Children provided with certificates, stickers and Sports Star of the week to further raise the profile of PE in School	Nil	Timetable and planning for all years groups Sports Week Timetable Achieve Silver School Games Award