

YEAR 2 LONG TERM CURRICULUM PLAN

SUBJECT	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	<p>Writing to entertain:</p> <ul style="list-style-type: none"> Traditional Tales / Fairy Stories 	<p>Writing to inform:</p> <ul style="list-style-type: none"> Letters Recounts 	<p>Writing to inform:</p> <ul style="list-style-type: none"> Recounts Instructions 	<p>Writing to entertain:</p> <ul style="list-style-type: none"> Stories by significant authors 	<p>Writing to entertain:</p> <ul style="list-style-type: none"> Stories from other cultures 	<p>Writing to inform:</p> <ul style="list-style-type: none"> Recounts
Maths	<ul style="list-style-type: none"> Mental Calculations Addition and Subtraction Number and Place Value Measures: Length and Weight Properties of Shape 2D name and describe 	<ul style="list-style-type: none"> Mental Calculations Addition, Subtraction and Multiplications x2, x5, x10 Number and Place Value (including money) Fractions recognise 1/3, 1/4, 1/2, 3/4 Measures: Time o'clock quarter past, half past, quarter to Statistics: Creating Graphs 	<ul style="list-style-type: none"> Mental Calculations Arithmetic – All 4 operations (+, -, x, ÷) Measures: Capacity and temperature, including problems) Properties of shape 3D name and describe and link to everyday objects Fractions of amounts and shapes 	<ul style="list-style-type: none"> Mental Calculations Arithmetic – All 4 operations (+, -, x, ÷) Number and Place Value (including money) Measures: Time (5 minute intervals) including problems Statistics: Creating Graphs Geometry: Position and Direction Multiplication and Division 	<ul style="list-style-type: none"> Mental Calculations Arithmetic – All 4 operations (+, -, x, ÷) Number and Place Value Measures: comparing and estimating, reading scales Fractions 	<ul style="list-style-type: none"> Mental Calculations Arithmetic – All 4 operations (+, -, x, ÷) Number and Place Value, including money Measures: Time (5 minute intervals) including problems Fractions link between 2/4 and 1/2 for shape and amounts Statistics: Creating and interpreting graphs
Science	<ul style="list-style-type: none"> Sound* 	<ul style="list-style-type: none"> Uses of everyday materials 	<ul style="list-style-type: none"> Animals, including humans Basic needs and growth 	<ul style="list-style-type: none"> Living things and their habitats 	<ul style="list-style-type: none"> Plants 	<ul style="list-style-type: none"> Forces and * movement (short unit)
Computing	<p><i>Digital Citizenship:</i></p> <ul style="list-style-type: none"> Using technology safely and respectfully, keeping personal information private Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 	<p><i>Digital Literacy:</i></p> <ul style="list-style-type: none"> Word Processing Introduction to Presentation Software Branching Database 	<p><i>Computer Science:</i></p> <ul style="list-style-type: none"> What is a program and event? Create and debug algorithms Co-create programs with different events 	<p><i>Computer Science:</i></p> <ul style="list-style-type: none"> Create programs Start programs with different events Predict outcome of single programs Record/explain programs 	<p><i>Information Technology:</i></p> <ul style="list-style-type: none"> Who is Tim Berners Lee? What is the WWW? How do computers communicate with each other? Using the Internet Word Processing 	<p><i>Digital Literacy:</i></p> <ul style="list-style-type: none"> Word Processing and Presentations Digital Communication Video creation and editing
History/Geography	<ul style="list-style-type: none"> Would you prefer to live in a hot or cold place? <p style="text-align: center;"><i>Geography</i></p>	<ul style="list-style-type: none"> What is it like to live by the coast? <p style="text-align: center;"><i>Geography</i></p>	<ul style="list-style-type: none"> How was school different in the past? <p style="text-align: center;"><i>History</i></p>	<ul style="list-style-type: none"> Why is our world wonderful? Forest School <p style="text-align: center;"><i>Geography</i></p>	<ul style="list-style-type: none"> How did we learn to fly? <p style="text-align: center;"><i>History</i></p>	<ul style="list-style-type: none"> What is a monarch? <p style="text-align: center;"><i>History</i></p>
DT	<p><u>Skills & Focussed tasks</u></p> <ul style="list-style-type: none"> Mark out, hold, cut, join and construct Assemble examples of wheel, axel and axel holder structures 	<p><u>Design, Make and Evaluate Assignment.</u></p> <ul style="list-style-type: none"> Mechanisms Wheels and Axels 	<p><u>Skills & Focussed tasks</u></p> <ul style="list-style-type: none"> Food hygiene practices, utensil and food prep skills Children wash, cut and prepare fruits and vegetables that can be eaten raw 	<p><u>Design, Make and Evaluate Assignment.</u></p> <ul style="list-style-type: none"> Food Preparing fruit and vegetables 	<p><u>Skills & Focussed tasks</u></p> <ul style="list-style-type: none"> Measuring, marking, cutting, pinning, taping and stitching Children practice joining / finishing techniques, E.g running stitch / sewing a button 	<p><u>Design, Make and Evaluate Assignment.</u></p> <ul style="list-style-type: none"> Textiles Templates and joining techniques

SUBJECT	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Art	Collage: <ul style="list-style-type: none"> Sort and arrange materials Add texture by mixing materials Sort and arrange materials to convey an idea/feeling Create contrast by overlapping, overlaying and mixing materials to create texture Weave paper and wool to create a pattern. 		Sculpture: <ul style="list-style-type: none"> Use malleable materials to assemble a variety of shapes, including lines and texture Experiment with basic tools Create a variety of shapes, including lines and texture Experiment creating form, texture and shape using a variety of tools Practise smoothing and joining techniques. 		Photography: <ul style="list-style-type: none"> Take photographs of objects, landscapes and portraits Use the zoom function and experiment with perspective Experiment with filters using iPad app Draw using a simple computer program Consider the balance and composition of their photographs Begin to experiment with camera angles Use filters to adjust a photograph. 	
PE	<ul style="list-style-type: none"> Awareness Agility, Balance, Co-ordination (ABC) Gymnastics Swimming 	<ul style="list-style-type: none"> Send and Receive Attack and Defend Gymnastics 	<ul style="list-style-type: none"> Athletics Gymnastics 	<ul style="list-style-type: none"> Net and Wall Dance 	<ul style="list-style-type: none"> Strike and Field Dance 	<ul style="list-style-type: none"> Competitive Dance
Faith and Ethics	<ul style="list-style-type: none"> Who is a Muslim and how do they live? (Part 1) 	<ul style="list-style-type: none"> Why does Christmas matter to Christians? 	<ul style="list-style-type: none"> Who is a Muslim and how do they live? (Part 2) 	<ul style="list-style-type: none"> Why does Easter matter to Christians? 	<ul style="list-style-type: none"> What is the 'good news' Christians believe Jesus brings? 	<ul style="list-style-type: none"> What makes some places sacred to believers?
Music	<ul style="list-style-type: none"> Identifying and showing pitch changes; use singing names (solfa) – soh and me with supporting hand signs; distinguishing between rhythm and pulse <p style="text-align: center;">Let's Get Singing Harvest</p>	<ul style="list-style-type: none"> Performance skills – Christmas Performance <p style="text-align: center;">Christmas Nativity</p>	<ul style="list-style-type: none"> Improvising using 4 beat rhythms; compare melodic and rhythmic phrases; control dynamics, singing and playing, selecting appropriate instruments <p style="text-align: center;">Sing Around The World (Africa)</p>	<ul style="list-style-type: none"> Understanding the speed of the pulse – tempo; change own starting pitch – higher / lower; compare <p style="text-align: center;">We Are the Future!</p>	<ul style="list-style-type: none"> Rhythm – reading and writing phrases using stick notation (simple time); Pitch – lah – soh – me; sing melodic phrases to pitch names – with hand signs <p style="text-align: center;">Animals</p>	<ul style="list-style-type: none"> Reading and writing rhythm phrases to include the 'rest'; Performing: singing, playing, improvising; dynamics, phrase, pitch, pulse, rhythm, tempo, timbre <p style="text-align: center;">Animals</p>
RSE/PSHE	<ul style="list-style-type: none"> <u>Being Me in My World</u> Hopes & Fears for The Year Rights & Responsibilities Rewards & Consequences Our Learning Charter 	<ul style="list-style-type: none"> <u>Celebrating Differences</u> Boys & Girls Why Does Bullying Happen? Standing Up for Myself & Others Gender Diversity 	<ul style="list-style-type: none"> <u>Dreams & Goals</u> Goals to Success My Learning Strengths Learning with Others Group Challenge 	<ul style="list-style-type: none"> <u>Healthy Me</u> Being Healthy Being Relaxed Medicine Safety Healthy Eating Healthy, Happy Me 	<ul style="list-style-type: none"> <u>Relationships</u> Families Keeping Safe Friends & Conflict Secrets Trust & Appreciation Celebrating Special Relationships 	<ul style="list-style-type: none"> <u>Changing Me</u> Life Cycles in Nature Young to Old Changing Me Boys' & Girls' Bodies Assertiveness
Forest School				<ul style="list-style-type: none"> Forest School 		
Trips/Visitors	<ul style="list-style-type: none"> A trip to the Lowry – Traditional Tales Workshop Z-Arts 	<ul style="list-style-type: none"> The Mayor's Christmas Music Festival 	<ul style="list-style-type: none"> TBC 	<ul style="list-style-type: none"> TBC 	<ul style="list-style-type: none"> TBC 	<ul style="list-style-type: none"> TBC