

YEAR 6 LONG TERM CURRICULUM PLAN

SUBJECT	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	Writing to entertain: <ul style="list-style-type: none"> Familiar authors, including Shakespeare Poetry Diaries 	Writing to inform: <ul style="list-style-type: none"> Non-Chronological Reports News reports Poetry 	Writing to entertain: <ul style="list-style-type: none"> Story genres, including timeslips and using letters Performance Poetry 	Writing to persuade/discuss: <ul style="list-style-type: none"> Persuasive Letters and Reports Argument Texts Poetry 	Writing to entertain: <ul style="list-style-type: none"> Extended narratives Biographies Autobiographies Poetry 	Writing to inform: <ul style="list-style-type: none"> News Reports Discussion texts Poetry
Maths	<ul style="list-style-type: none"> Place Value including decimals and multiplying and dividing by 10, 100 & 1,000 Converting fractions /decimals Missing number problems Calculating missing angles and lengths Using brackets in operations Converting units of weight / length Calculating time intervals Negative numbers Arithmetic including decimals (+-x÷) 	<ul style="list-style-type: none"> Place Value Comparing fractions Fractions and decimals: equivalence Multiplying 3 and 4 digit numbers Properties of 2D shapes Identifying factors and multiples Identifying prime numbers Statistics: bar/line/pie Arithmetic including decimals (+-x÷) 	<ul style="list-style-type: none"> Addition and subtraction of decimal numbers 7-digit numbers Decimal place value Multiplying and dividing (by 10, 100 & 1,000) Rounding numbers Positive and negative numbers Fractions and percentages Algebra Arithmetic including decimals (+-x÷) 	<ul style="list-style-type: none"> Fractions of amounts Co-ordinates Addition and subtraction of fractions Multiplying and dividing fractions Ratio & proportion Statistics: bar/line/pie Reading scales and measure problems Arithmetic including decimals (+-x÷) 	<ul style="list-style-type: none"> Revision and consolidation of units Proper fractions x proper fractions Percentages of amounts Integer x proper fraction Ratio and proportion Geometry: <ul style="list-style-type: none"> Symmetry Rotation Translation 	<ul style="list-style-type: none"> Choosing appropriate methods (+-x÷) Algebra Approximation Fractions, decimals and percentages
Science	<ul style="list-style-type: none"> Evolution and Inheritance 	<ul style="list-style-type: none"> Light 	<ul style="list-style-type: none"> Electricity 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Living things and their habitats Classification and Adaptation 	
Computing	Digital Citizenship: <ul style="list-style-type: none"> Using technology safely and respectfully Recognise acceptable/unacceptable behaviour Identify a range of ways to report concerns about content and contact 	Digital Literacy: <ul style="list-style-type: none"> Word Processing Presentation Editing to suit audience 	Computer Science: <ul style="list-style-type: none"> Create working programs with conditional 'if' statements in own programs Begin to use variables in my own programs Debug errors in own code 	Computer Science: <ul style="list-style-type: none"> What is a variable? Create working programs which include variables for others to use Debug errors in own code, including variables 	Information Technology: <ul style="list-style-type: none"> How Alan Turing developed technology Using search engines to find fact checked information effectively 	Digital Literacy: <ul style="list-style-type: none"> Word Processing Video creation, editing and presentation
History/Geography	<ul style="list-style-type: none"> Why does population change? <p style="text-align: center; color: blue;">Geography</p>	<ul style="list-style-type: none"> Where does our energy come from? <p style="text-align: center; color: blue;">Geography</p>	<ul style="list-style-type: none"> What can the census tell us about local areas? <p style="text-align: center; color: blue;">History</p>	<ul style="list-style-type: none"> What was the impact of WW2 on the people of Britain? <p style="text-align: center; color: blue;">History</p>	<ul style="list-style-type: none"> Who should go on the £10 bank note? <p style="text-align: center; color: blue;">History</p>	<ul style="list-style-type: none"> Can I carry out an independent field study? <p style="text-align: center; color: blue;">Geography/Forest School</p>

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DT	<p><u>Skills & Focussed tasks</u></p> <ul style="list-style-type: none"> • Food hygiene practices, utensil and food prep skills including mixing, rubbing or kneading • Children measure and combine ingredients to prepare baked goods using a dough recipe 	<p><u>Design, Make and Evaluate Assignment.</u></p> <ul style="list-style-type: none"> • Textiles • Christmas Decorations 	<p><u>Skills & Focussed tasks</u></p> <ul style="list-style-type: none"> • Making electrical circuits • Joining materials • Strengths and durability <p><u>Design, Make and Evaluate Assignment.</u> An electrical game</p>		<p><u>Skills & Focussed tasks</u></p> <ul style="list-style-type: none"> • Measuring, marking, cutting, pinning, and different stitching techniques • Children practice joining fabrics using different stitches 	
Art	<p>Drawing:</p> <ul style="list-style-type: none"> • Hinduism 	<p>Collage:</p> <ul style="list-style-type: none"> • Add collage to a painted or printed background • Create and arrange accurate patterns Use a range of mixed media • Plan and design a collage using a range of cutting tools and adhesives and uses a variety of techniques, to achieve a specific outcome • Forest School Landscapes 	<p>Drawing:</p> <ul style="list-style-type: none"> • Faith and Ethics Creation 	<p>Sculpture:</p> <ul style="list-style-type: none"> • Use material other than clay to make a 3D sculpture • Continue to develop cutting and joining skills, e.g. using wire, coils, slabs and slips • Use knowledge of tools, techniques and materials to plan, design and create a 3D form to express their ideas/convey an emotion • History – World War 2 	<p>Drawing:</p> <ul style="list-style-type: none"> • Leaves (Science) 	<p>Digital Art:</p> <ul style="list-style-type: none"> • Computing
PE	<ul style="list-style-type: none"> • Orienteering • Agility, Balance, Co-ordination (ABC) • Gymnastics • Swimming 	<ul style="list-style-type: none"> • Send and Receive • Attack and Defend • Gymnastics 	<ul style="list-style-type: none"> • Athletics • Gymnastics 	<ul style="list-style-type: none"> • Net and Wall • Dance 	<ul style="list-style-type: none"> • Strike and Field • Dance 	<ul style="list-style-type: none"> • Competitive • Outdoor Adventurous Activities • Dance
Faith and Ethics	<ul style="list-style-type: none"> • Why do Hindus want to be good? 		<ul style="list-style-type: none"> • Creation and Science: - - Conflicting or complementary 	<ul style="list-style-type: none"> • What difference does the Resurrection make to Christians? 	<ul style="list-style-type: none"> • For Christians, what kind of king is Jesus? 	<ul style="list-style-type: none"> • How does faith help people when life gets hard?
Music	<ul style="list-style-type: none"> • Care of instrument; how to hold and play; posture, tonguing, breathing and embouchure; listening and playing back through modelling <p>Steel Pans/Samba</p>	<ul style="list-style-type: none"> • Playing back rhythms, keeping a steady beat and playing simple rhythm patterns with a group <p>Steel Pans/Samba</p>	<ul style="list-style-type: none"> • Performing music at different speeds. Introduction to tempo (speeds) and dynamics (volume) <p>Steel Pans/Samba</p>	<ul style="list-style-type: none"> • Play in time as part of a group focusing on the structure of the piece, using correct hand/stick techniques <p>Steel Pans/Samba</p>	<ul style="list-style-type: none"> • Keeping in tune, keeping in time. Signing unison songs with others. Playing and improvising in front of an audience • Bolton Music Service Music Festival <p>A Night att The Theatre</p>	<ul style="list-style-type: none"> • Performance skills- • End of Year 6 performance <p>Year 6 Performance</p>
Spanish	<ul style="list-style-type: none"> • Revision • The Classroom 	<ul style="list-style-type: none"> • Healthy Eating 	<ul style="list-style-type: none"> • My Home 	<ul style="list-style-type: none"> • Translating words using dictionaries 	<ul style="list-style-type: none"> • Clothes 	<ul style="list-style-type: none"> • Planets

RSE/PSHE	<ul style="list-style-type: none"> • <u>Being Me in My World</u> My Year Ahead Being a Global Citizen Our Learning Charter 	<ul style="list-style-type: none"> • <u>Celebrating Differences</u> Am I Normal? Understanding Differences Power Struggles Why Bully? Celebrating All Differences 	<ul style="list-style-type: none"> • <u>Dreams & Goals</u> Personal Learning Goals Steps to Success My Dream for The World Helping to Make A Difference Recognising Achievement 	<ul style="list-style-type: none"> • <u>Healthy Me</u> Taking Responsibility for Health & Well-Being Drugs Exploitation Gangs Emotional & Mental Health Managing Stress & Pressure 	<ul style="list-style-type: none"> • <u>Relationships</u> What Is Mental Health? My Mental Health Love & Loss Power & Control Being Online Using Technology Responsibly 	<ul style="list-style-type: none"> • <u>Changing Me</u> My Self-Image Puberty Babies: Conception To Birth Boyfriends & Girlfriends Real Self & Ideal Self The Year Ahead
Forest School						<ul style="list-style-type: none"> • Forest School
Trips/Visitors	<ul style="list-style-type: none"> • Local Area Walk • A trip to the Octagon Theatre 		<ul style="list-style-type: none"> • TBC 	<ul style="list-style-type: none"> • TBC 	<ul style="list-style-type: none"> • TBC 	<ul style="list-style-type: none"> • TBC