

Physical Education/Sports Funding at Lever Edge Primary Academy 2025/26



Evidencing the Impact of the PE and Sport Premium Grant How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received: In the academic year 2025/2026 the school will receive **£20, 470** from the DfE towards P.E. and sport provision.

Meeting National Curriculum requirements for swimming and water safety:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] – up to 25m?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

School Principles for PE and Sport Premium Grant Spend:

- Children benefit from high-quality PE and Sport, led by confident and well-trained staff, ensuring progressive skill development across all key stages.
- Children have access to PE and Sport in a safe, inclusive, and supportive environment, where every child can thrive regardless of background or ability.
- Children engage in learning that promotes a healthy, active lifestyle, building habits that support long-term physical health and emotional well-being.
- Children access a PE curriculum that is sustainable, well-monitored, and continuously improved through rigorous planning, staff development, and pupil voice.
- Children experience a PE curriculum that is challenging, imaginative, and fun, encouraging curiosity, teamwork, creativity, and a lifelong love for movement.
- Children have opportunities to participate in a wide range of competitive and non-competitive sport, including intra- and inter-school events that build resilience, leadership, and sportsmanship.
- Children are given equal opportunities to participate and succeed, with targeted support to engage less active or disadvantaged pupils.
- Children benefit from strong links between physical education, mental health, and academic performance, recognising PE and Sport as integral to whole-child development.

At Lever Edge Primary Academy, our approach to PE and Sport reflects our school mission: **Nurture, Grow, Succeed**. We **nurture** every child’s physical and emotional well-being through inclusive, engaging activities and high-quality teaching. We provide opportunities for pupils to **grow** in confidence, develop new skills, and discover personal interests through a broad and balanced PE curriculum enriched by specialist coaching and memorable events. These foundations enable every child to **succeed** — not just in sport, but in their wider school life and beyond — by promoting resilience, teamwork, and a lifelong love of being active and healthy.

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Overall Key Achievements to date:

1. Leadership and Partnerships

- A dedicated PE Lead and Specialist Sports Coach work closely with external providers and organisations to enhance provision both during and outside school hours.
- Strong partnerships with external specialists (e.g. Bolton Gymnastics, cricket, rugby, yoga, and dance coaches) provide high-quality learning and progression.
- Ongoing affiliation with Bolton Schools supports access to inter-school competitions, CPD opportunities, and PE resources.

◇ 2. Specialist Provision and Curriculum Enrichment

- Every class receives:
 - 1 weekly PE lesson led by the school's specialist Sports Coach.
 - 6-week blocks of Gymnastics (Autumn/Spring) and Dance (Summer) taught by qualified coaches.
 - Access to **yoga sessions** delivered as needed throughout the year.
- The PE curriculum is broad, inclusive, and skill-based — focusing on key themes like attack and defence rather than individual sports, allowing for transferability across games.
- Swimming for all KS1 and KS2 pupils through an intensive block in Autumn Term, delivered by qualified instructors.

◇ 3. Wider Opportunities and Events

- Annual Sports Week in the Summer Term introduces pupils to new sports, competitive events, and external coaches.
- Three dedicated Health & Wellbeing Weeks per year explore physical activity, mental health, and healthy lifestyles through themed workshops and activities
- External sports coaches are invited throughout the year to offer new and enriching experiences.
- Pupils apply skills through after-school clubs, intra/inter-school competitions, and active playtimes using structured equipment.

◇ 4. Facilities and Environment

- Significant investment in PE infrastructure, including:
 - A purpose-built indoor sports hall for all-weather use.
 - Outdoor facilities: short tennis court, running and obstacle courses, and net/wall game zones.

◇ 5. Recognition and Impact

- Awarded the Gold School Games Mark for the last four consecutive years, having previously achieved Bronze twice.
- PE is embedded into the school ethos as a tool to raise aspirations, improve behaviour, and promote high moral standards.
- Fit for Life Ambassadors (Year 6) lead lunchtime activities and support younger children with structured games and equipment use.

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◇ 6. Inclusion, Wellbeing and Personal Development

- Every child is given opportunities to explore new activities, develop confidence, and reach their full potential.
- Classroom-based learning promotes healthy lifestyles and is complemented by regular workshops for pupils and parents.
- The school promotes links to local external clubs (mainly football and cricket) despite limited provision in the area — helping pupils transition into community sport.

Evaluation 2024/25:

- All classes from Year 1 to Year 6 had daily swimming lessons, in a 2-week swimming block, in small groups of 12.
- The Year 6 cohort data 2024/25 shows a positive increase on last year's attainment, especially self-rescue skills, as follows:

Criteria	Year 5	Year 6	Percentage Increase
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	33%	60%	27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] – up to 25m?	28%	100%	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%	62%	52%

- Current Year 2 (Year 1 2024/25) swimming data: What percentage can swim at least 5m – 5%
- Current Year 3 (Year 2 2024/25) swimming data: What percentage can swim at least 5m – 38%
- Current Year 4 (Year 3 2024/25) swimming data: What percentage can swim at least 5m – 60%
- Current Year 5 (Year 4 2024/25) swimming data: What percentage can swim at least 5m – 61%
What percentage can competently, confidently and proficiently swim over a distance of at least 25 metres – 27%
- Current Year 6 (Year 5 2024/25) swimming data: What percentage can swim at least 5m – 70%
What percentage can competently, confidently and proficiently swim over a distance of at least 25 metres – 25%
What percentage can use a range of strokes effectively up to 25m – 97%
What percentage perform safe self-rescue in different water-based situations – 37%
- As a school we are taking part in more interschool competitions and are beginning to encourage a wider range of children to participate.

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- Bolton school games have developed competitions across 3 levels (Excel, Aspire and SEND) which we have had the opportunities to take part in. Festivals have also been attended for those that are new to some sports.
- The amount of physical activity each child takes part in has increased this school year as a result of the extra provision put in place

Attainment in 2024/25

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Working at +	73%	79%	70%	82%	75%	81%

Performance in inter-school competitions/Festivals

Year Group	Event	Medals/Placings etc.
3 / 4 Boys	Football	Won competition and went to cluster finals
3 / 4 girls	Football	3 rd Place
5 / 6 mixed	Glow Archery	Festival
5 / 6 mixed	Sports Hall Athletics	Festival
5 / 6 girls	Football	Runners up
5 / 6 girls	Bolton School Girls Football	Festival
5 / 6 boys	Bolton School Boys Football	Festival
KS2 mixed	Crown Green Bowls	Festival

Areas of concern:

It is quite common for our children to show quite sedentary behaviour due to spending time at Mosque or on computers/consoles etc. There are also many children who are currently overweight. This places a real and increased importance on the need for **all** pupils to continue to increase their levels of physical activity during the school day. Unfortunately, there is a real lack of pupils who attend sporting activities outside of school leading to limited experiences and knowledge.

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Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity			
Ofsted Factor: Chief Medical Officer guidelines recommend that primary pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Funding Allocated	Impact and sustainability
Pupils engage in at least 2 hours of Physical Activity every week	Specialist Coach of Physical Education employed to deliver high quality P.E. lessons for each year group once a week Long Term planning revised to target specific areas that require improvement Engage with parents re. healthy lifestyles (exercise and diet) and provide them regular access to our running track	Salary (From School)	Enhanced, inclusive, more exciting curriculum provision. Wider range of activities for children to perform that are fun and enjoyable, yet engaging. Retain Gold School Games Award Parents informed about healthy lifestyles and how they can be achieved
Increased participation in extra-curricular sport	Pupil voice (School Council) indicates that the children would like a wider variety of sport during extra-curricular/before and after school activities Working alongside local clubs to increase participation at out of school activities CPD, as appropriate, for other members of staff to enable them to deliver after school provision	Nil	Increased numbers participating in out of school hour clubs – pupils becoming more physically active, developing skills and applying during PE Retain Gold School Games Award
Whole school participation in Daily 15	All classes to spend 10-15 minutes a day walking or running or taking part in a HIIT activity	Nil	Improved concentration and discipline on return to class. All children active at least once a day
Provide opportunities for pupils to participate in sporting activities during playtimes and lunchtimes.	Access to self-select activities/equipment, Football (Ball Area), Running Track/Obstacle Course/ Pirate Ship/ Outdoor Gym Equipment via a rota Introduction of Ft For Life Ambassadors (Year 6 pupils) to encourage and oversee use of the gym equipment on KS2 playground. Training provided by PE Coach.	Maintaining Resources £1,200 Ambassador Resources £100	Increased numbers participating in regular physical activity adding to the recommended 30 minutes daily

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Key Indicator 2: Raising the profile of PE and sport as a tool for whole school improvement			
Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills			
Intent	Implementation	Funding Allocated	Impact and sustainability
Continue to be a part of the inter-school competitions. Transport costs covered to ensure participation.	Provide our children with a vital opportunity to be competitive with children from other schools.	Transport £1000	A network of Bolton schools co-ordinate different sports over the academic year As part of this commitment, coaching during lessons is provided by the sports lead Afterschool clubs used to develop coaching opportunities
Delivery of Health and Wellbeing Weeks x3 (One per term)	All children to learn more about Healthy Lifestyles and staying Healthy	As in priority 4	(Linked to Science, PSHE and Mental Health and Wellbeing Strategy) A greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health An understanding of the importance of being active on physical and mental health
Key Indicator 3: Professional Development in PE			
Ofsted Factor: Increased confidence, knowledge and skills of all staff in teaching PE and Sport			
Intent	Implementation	Funding Allocated	Impact and sustainability
Coaches used to provide high quality PE and sports activities and upskill all staff	All staff to be in PE lessons including gymnastics to observe and receive high quality CPD	Nil	Long-term investment in specialist staff to work alongside teachers to improve skills
Sports coach to attend training, as identified, during the year to further improve knowledge and skills	Training identified and attended by Sports Coach	£500	Long-term investment in the development of sports coach to ensure delivery of high quality PE lessons

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Intent	Implementation	Funding Allocated	Impact and sustainability
Swimming lessons for all children Year 1 to year 6.	All children from Y1 to Y6 to access an intensive block of swimming in temporary pool on site.	£17,200	Children Year 1 to Year 6 are taught the basic skills of swimming. It is expected that all children in year 6 should be able to swim at least 25m
Deliver more yoga sessions to the children as well as HiT (High intensity training) activities, which will aim to improve the pupils' mental health, increase flexibility and strengthen growing bodies as well as increase levels of fitness	Health and Wellbeing Week and after school clubs will provide opportunities for these to take place	Yoga teacher – x£150 per session (day) delivered	All children have taken part in at least 3 yoga sessions and some children to regularly attend after school yoga club Children are able to talk about how to use techniques taught in yoga to calm themselves down and the benefits of relaxation HiT exercise used to improve levels of fitness
Bolton Gymnastics to provide specialist coaching during the Spring Term.	Specialist coach to continue to work with all children in school to enhance teaching of gymnastics	£3,400	Children have the opportunity to develop gymnastic skills through working with specialist coach. School staff develop skills by working alongside specialist coach
Dance Teacher to provide specialist coaching during the Summer Term.	Specialist dance teacher to work with each class to enhance provision of dance in school.	£1,945	Children have the opportunity to develop dance skills through working with specialist teacher.
Access to use of Balance Bikes for Reception pupils	Children in Reception to be given the opportunity to learn how to ride a 2 wheeled bike via use of balance bikes	£375 course incl. instructor and use of bikes	Balance bike provides training for life skill of riding a bike Allows children to gain the confidence and skills required to ride a pedal bike independently Promotes the physical benefits of cycling for young children

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Offer Bikeability sessions to Upper KS2	Children that have their own bikes will be offered the chance to take part in Bikeability sessions run by Bolton Council.	£1,200 (Bike hire)	Bikeability provides training for a life skill of safely riding a bike on the road. Allows children to gain confidence and skills required to ride a bike independently for travel on the road.
Purchase of additional and replacement sports equipment	Maintain, replace and expand the range of sports equipment for use at lunchtimes and playtimes so each class has access to own set of equipment	£1,000	Children accessing games that are not part of the curriculum
Access to a variety of new sports and activities in Health and Wellbeing Week/Sports Week and within school year	Provide a wide range of sporting activities, throughout the week, that pupils don't usually have access to e.g. archery, fencing, trampolining, climbing, freestyle football etc.	£1,000	Children have the opportunity to try new sports/activities not usually accessible to them
Use sports to start conversations to help with mental health and wellbeing of pupils	Identify potential pupils who need a sport intervention whereby it encourages them to talk about their thoughts and feelings. This will start with boxing as research as proven it to have a positive impact particularly on the harder to reach pupils	£250	See a decrease in the number of escalated situations of poor behaviour etc. amongst the targeted pupils

Key Indicator 5: Increased participation in competitive sport

Ofsted factor: the increase and success in competitive school sports

Intent	Implementation	Funding Allocated	Impact and sustainability
Be a part of the inter-school competitions Transport costs	Provide our children with a vital opportunity to be competitive with children from other schools. Affiliation to Bolton School Games	£150 Nil (covered in Priority 1)	A network of Bolton schools co-ordinate different sports over the academic year As part of this commitment, coaching during lessons is provided by the sports lead Afterschool clubs are also used to develop coaching opportunities Retain Gold School Games Award
To increase participation of girls in sport	Provide girls with further opportunities and encouragement to access sports clubs including some specific girls only clubs and competitions	Nil	Increase the number of girls accessing sports clubs, leading to an increase in the number of girls taking up further opportunities outside of school

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Be part of Intra-School Competitions	Mini tournaments as part of high quality PE lessons Sports Week Tournaments in netball, football, cricket Children provided with certificates, stickers and Sports Star of the week to further raise the profile of PE in School	Nil	Timetable and planning for all years groups Sports Week Timetable Retain Gold School Games Award
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Projected spend: £26, 970

NB: Regards to swimming - [Child Accident Prevention Trust](#) and [Royal Life Saving Society UK](#) partner for child safety
 Figures from 2022 showed a worrying 46% increase in the number of children accidentally drowning in the UK, compared to the 5-year average.
 In light of this alarming rise in child drownings both charities are joining forces to bring increased awareness around drowning prevention.