

RECEPTION CURRICULUM PLANNER

Communication, Language and Literacy

READING

- Identifying features of non-fiction texts, e.g. maps, captions and labels
- Lifecycles
- Consolidating Phase 3 sounds, CVC sounds, e.g. cat, that, CCVC sounds and diagraphs
- 'Commotion in the Ocean'
- 'The Hungry Caterpillar'
- 'The Lifecycle of a Frog'
- 'Mad about minibeasts'

WRITING

- Sets of Instructions – Making a fruit kebab
- Poetry - Sharing a Shell
- Rainbow Fish
- Postcards from the seaside

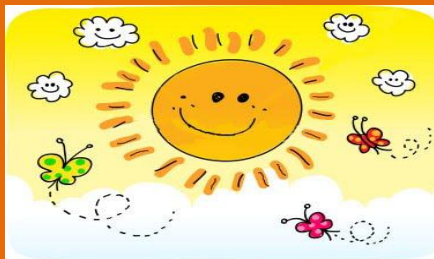
SPEAKING

- Talking about weekend new
- Talking about how vegetables grow
- Class assembly – speaking about the seaside

Mathematics

- Counting on and back to 20 and beyond
- Order numbers to 10 and beyond
- Addition and Subtraction up to 10
- Halving/sharing – spots on a ladybird
- Creating rotating shapes and patterns
- Shapes and Patterns
- Capacity and Weight – heavier, lighter, more than, less than, ordering by size

RECEPTION - SUMMER TERM



**Are Minibeasts scary?
Why do we love to be beside the seaside?**

Understanding the World

- The lifecycle of minibeasts
- Look at the habitats of different bugs/animals
- Observe a 'Bug Hotel'
- Compare where we live to where the seaside is
- Where is Lytham on a map?
- Features of a seaside
- Design and make a fruit kebab
- Water investigation

Expressive Arts and Design

- Minibeast painting
- Clay
- We will make a bug hotel
- Collage
- We will draw seaside pictures
- Design and build a sandcastle
- Weekly music lessons

Computing

Information Technology

- Name the parts of a computer / tablet
- Know the jobs of computer parts.
- Name my work so others know it is mine.

Curriculum Enrichment

- A trip to Lytham Beach
- A visit to the school's allotment
- A Minibeast Workshop
- Parents Stay and Play sessions

Physical Development

- Move like a minibeast
- Sounds and Movement
- Sports Week
- Running Track
- Strike and field games
- Multi-sports
- Toothbrushing

Personal, Social and Emotional Development

- Transition
 - How do I feel?
- How to look after others
 - Living things and people have needs. How do we look after them?
- Jigsaw
 - Relationships
 - Changing me