

YEAR 1 CURRICULUM PLANNER

Communication, Language and Literacy

READING

- We will move on to phase sounds and continue to revise previously taught sounds from other phases
- We will begin looking at comprehension skills to show understanding of the text we have read.
- We will read traditional tales: The Gingerbread Man, Jack and the Beanstalk
- We will read books by Julia Donaldson
- We will read a variety of dinosaur books

HANDWRITING

- We will continue to practise our letter formation perfecting our own individual handwriting styles.
- We will continue to look at initial joins
- We will practise differentiated letter size, e.g. said, that
- We will practise capital letter formation and size
- We will practise appropriate sized finger spaces

Mathematics

- We will continue to learn number facts to 100 and the inverse facts
- Addition and subtraction of 1 and 2 digit numbers using partitioning and other practical methods, e.g. 3+5, 17-10 (up to 100)
- Multiplication and division, including word problems.
- Doubling and halving numbers to 20
- 2D and 3D shapes and their properties and how they compare
- Finding one half or one quarter of shapes and numbers
- Identify the value of a digit depending upon its place in a number, e.g. $\underline{1}7$ ($1 = 10$)

Expressive Arts and Design

ART

- Collage, textiles and photography

D.T.

- Making mechanisms and moving pictures

MUSIC

- Learning to perform song rhythms and actions to the feel of the pulse; performing songs with changeable pitch, tempo and dynamics

YEAR 1 – SUMMER TERM



How have toys changed?
How have explorers changed the world?

Physical Development

- Strike and Field
- Dance

Computing

Information Technology

- Who were Jack Kilby and Robert Noyce?
- How did the microchip change our lives?
- Using the Internet

Digital Literacy / Digital Citizenship

Understanding the World

HISTORY

- We will discuss our favourite toy
- We will ask questions about toys in the past
- We will make comparisons between toys in the past and present
- We will sequence artefacts and identify changes
- We will describe how toys have changed overtime
- We will explain what explorers do
- We will name important explorers and their achievements: -
 - Christopher Columbus
 - Dame Ellen MacArthur
 - Matthew Henson
 - Mary Kingsley

FOREST SCHOOL

- We will learn about different trees and plants
- We will identify different trees and plants
- We will identify different bugs and animals that are living in the Forest School
- We will build a hedgehog house from sticks that we find

SCIENCE

- We will learn about appliances that use electricity
- We will learn about staying safe when using electricity
- We will learn about Thomas Edison

Curriculum Enrichment

- Delve into History Workshop in School

Faith and Ethics

- What do Christians believe God is like?
- How should we care for the world and others and why does it matter?