

NURSERY 3 CURRICULUM PLANNER

Communication, Language and Literacy

- Children will begin to link sounds to letters using Supersonic Phonics
- Children will be encouraged to hear and say initial sounds in words
- Children will continue to explore rhyme and rhyming strings, for example: 'cat, rat, hat' 'bug, rug, mug'
- Children will continue to write for a purpose, giving meaning to the marks they make using letters in their writing
- Children will practice writing their name
- Children will read and retell stories such as 'The Very Hungry Caterpillar', 'Jack and the Beanstalk' and 'Mrs Wishy Washy', 'Commotion in the Ocean', 'Snail and the Whale'
- Children will look at non-fiction books to learn new facts

Mathematics

- Children will continue to practise recognising numbers and saying number names
- Children will be encouraged to count 5 or more objects reliably, saying one number for each object
- Children will explore length and height by ordering two or three items, like playdough worms or children in nursery
- Children will investigate 2D and 3D shapes and will talk about the names of shapes and how many corners and sides they have
- Children will explore repeating patterns
- Children will match numbers to quantity

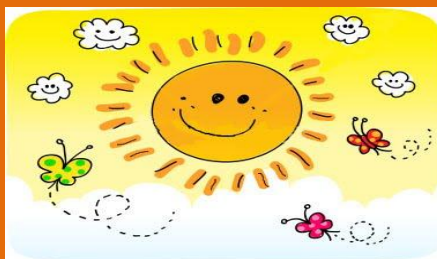
Curriculum Enrichment

- Ugly Bug Ball – Parent Stay and Play
- Stay and Play – Parent Sports Day
- Rock-pool visit to Nursery

Physical Development

- Children will continue to practise holding a pencil correctly and writing their name
- Children will observe the effect of activity on their bodies, for example, if they get hot, what does their heart feel like?
- Teeth Brushing
- Children will be encouraged to move in a variety of ways: running, skipping, sliding, jumping and hopping
- P.E.
- Children will have weekly visits to the school's running track
- Children will be encouraged to talk about and make healthy choices

NURSERY - SUMMER TERM



**Who goes to the Ugly Bug Ball?
What can I do with water?**

Personal, Social and Emotional Development

- Children will be encouraged to be friendly and begin conversations with other children
- Children will be encouraged to have opinions and talk about their needs and wants during circle time
- Children will become more aware of boundaries set, and of behaviour expectations in the setting, for example, how we move inside nursery, how we use toys correctly and how we sit on the carpet
- Children will follow nursery and school rules
- Children will talk about how they feel about moving into Reception class
- Children will be encouraged to assert themselves appropriately

Understanding the World

- Children will go on a 'Bug Hunt' in the Forest School and around nursery
- Children will observe changes that happen to caterpillars and seeds and learn to care for living things such as plants, snails and grasshoppers
- Children will explore how we use water and what we can use it for
- Children will learn about creatures that live in the sea and rock-pools
- Children will be encouraged to talk about why things happen and how things work and changes that happen to water, i.e. ice melting
- Children will learn about different celebrations:- Father's Day
- Children will learn about countries around the world

Expressive Arts and Design

- Children will continue to build with different equipment and talk about what they have made – junk modelling, area
- Children will be able to explore colour and texture in our creative area by making minibeast models and painting pictures by mixing their own colours
- Children will be encouraged to build stories around toys in their play
- Children will have weekly music sessions
- Children will create pictures to express different emotions

Computing

- Recognising technology devices around us and what they do.