

YEAR 1 CURRICULUM PLANNER

Communication, Language and Literacy

READING

- We will listen too to and discuss a range of poems, stories and non-fiction texts
- Phonics focusing on blending words with 3 and 4 sounds, e.g. **sock, sand, train**
- We will learn that the same sound can be spelled differently, e.g. ai (rain), ay (play) a-e (cake)

WRITING

- We will begin to plan and write simple sentences with a capital letter and full stop
- We will retell stories with repeated language
- We will look at pattern and rhyme

HANDWRITING

- Capital letter formation
- Formation of lower-case letters that sit on the line

Mathematics

- Counting in 10s
- Count forwards and backwards to 20
- Learn number facts to 10 (e.g. $2+8=10$)
- Adding single digits (e.g. $3+2=5$)
- Subtracting single digits (e.g. $5-4=1$)
- Place Value, e.g. $14 = 1 \text{ ten and } 4 \text{ units}$
- Telling the time: o'clock
- Learn 2D and 3D shapes (flat and solid shapes)
- Measuring capacity, length, weight and height

Computing

- Digital Citizenship
 - Using technology safely and respectfully keeping personal information private; identify where to go for help and support when they have concerns about online technologies
- Digital Literacy
 - Word processing
 - Pictograms

Expressive Arts and Design

ART – Painting

- We will mix primary colours to make secondary colours. (Create colour palette)
- We will experiment with different brushes and other painting tools
- We will create patterns
- We will explore drawing with different grades of pencil

D.T – Structures

- Cutting, sticking, taping and attaching
- Model building

MUSIC - Pulse and rhythm

- Sing simple songs, chants and rhymes from memory
- Listen to a range of high-quality music
- Clap and maintain a steady beat
- Perform short, repeating rhythm patterns

YEAR 1 – AUTUMN TERM



What is it like here?
How am I making History?

Faith and Ethics

- What does it mean to belong to a faith community?
- Who is Jewish and how do they live?
- The Christmas Story (Nativity)

Physical Development

- Awareness
- Agility, Balance Co-ordination (ABC)
- Gymnastics
- Swimming

Understanding the World

GEOGRAPHY

Autumn Term 1 – What is it like here?

- We will study local area maps as part of our local study
- We will locate Bolton on a UK map and identify and find the four UK countries
- We will look at the UK in relation to the wider world. Is the UK in the North or the South?
- We will use simple maps and globes to find information

Autumn Term 2 – How am I making history?

- We will learn about our own past
- We will put events in chronological order
- We will compare the past and present
- We will make a timeline

SCIENCE

Autumn Term 1 – Seasonal Changes

- We will learn about the four seasons, spring, summer, winter and autumn
- We will look at the weather in our country
- We will begin to collect data for the weather in our local area

Autumn Term 2 – Light

- We will identify sources of light
- We will identify things that reflect light
- We will recognise that we need light in order to see things and that dark is the absence of light
- We will recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- We will recognise that shadows are formed when the light from a light source is blocked by a solid object

Curriculum Enrichment

- Imagine That