

YEAR 2 CURRICULUM PLANNER

Communication, Language and Literacy

READING

- We will consolidate that the same sound can be spelled in different ways, e.g. ai, ay, a-e
- We will explore different word endings (suffixes) like -ed, -ing, -er, -est and plural (s, es) and how we can change the meaning of words, e.g. play, played, fox, foxes

WRITING

- We will write about: -
 - Stories with familiar settings
- Alternative versions of traditional stories, e.g.:
 - The Three Little Pigs
 - Jack and the Beanstalk
 - Little Red Riding Hood
- Writing informal Letters
- Poetry
 - cheer, read and perform poems with different pattern structures

HANDWRITING

- Forming all letters correctly
- Diagonal and horizontal joins to ascenders and where there are no ascenders

Expressive Arts and Design

ART

- We will sort and arrange materials
- We will add texture by mixing materials
- We will sort and arrange materials to convey an idea/feeling
- We will create contrast by overlapping, overlaying and mixing materials to create texture
- We will weave paper and wool to create a pattern

D.T

- We will mark out, hold, cut, join and construct
- We will assemble examples of wheel, axle and axle hold structures

MUSIC

- Tempo, Pulse and Rhythm

YEAR 2 - AUTUMN TERM



Would you prefer to live in a hot or cold place?
How was school different in the past?

Understanding the World

GEOGRAPHY

Autumn Term 1 - Would you prefer to live in a hot or cold place?

- We will name and locate the seven continents
- We will locate the North and South poles
- We will locate the Equator on a world map
- We will compare the UK and Kenya
- We will investigate local weather conditions
- We will identify key features of hot and cold places

HISTORY

Autumn Term 2 – How was school different in the past?

- We will learn about schools in the past
- We will complete timelines to show changes in schools
- We will learn about living memory and beyond living memory

SCIENCE

Autumn Term 1 - Sound

- We will identify sources of sound and how sounds change

Autumn Term 2 – Everyday Materials

- We will identify, compare and classify everyday materials
- We will investigate the properties of materials
- We will investigate how materials can be changed

Mathematics

- Place Value
 - reading and writing numbers to 100, recognising place value of each digit in a 2 digit number
- Mental Calculations
 - number bonds, addition and subtraction facts to 20
- 2, 5 and 10 multiplication and division facts
- Money
 - find different combinations of coins that equal the same amount up to 20p
- Shape
 - properties of 2D and 3D shapes
- Fractions
 - recognise, find, name of a shape or set of objects
- Measures
 - length and weight
 - time

Computing

- Digital Citizenship
 - Using technology safely and respectfully, keeping information private
- Digital Literacy
 - Word processing
 - Introduction to presentation software
 - Branching database

Faith and Ethics

- Who is a Muslim and what do they believe?
- Why does Christmas matter to Christians?

Physical Development

- Awareness
- Agility, Balance, Co-ordination (ABC)
- Gymnastics
- Swimming
- Send and Receive
- Attack and Defend

Curriculum Enrichment

- Traditional Tales Workshop
- A trip to the theatre