

YEAR 4 CURRICULUM PLANNER

Communication, Language and Literacy

READING

- Class novel: The Creakers by Tom Fletcher

WRITING

- Story re-tells
- Character descriptions
- Diary entries
- Explanation posters
- Letters
- Poetry

HANDWRITING

- We will focus on joined cursive handwriting

Mathematics

- Add and subtract numbers up to 4 digits using column method
- To recognise the value of digits Th, H, T, U, including money
- To measure and calculate the perimeter of a square
- To recognise fractions of whole numbers and to add and subtract simple fractions
- Recall multiplication facts 7, 8, 9
- Read time on analogue and digit on 12 hour and 24 hour clock
- Identify obtuse and acute angles
- To use the correct terminology for 2D and 3D shapes faces, vertices and edges
- To be able to write decimals as $\frac{1}{10}$ $\frac{1}{100}$

Faith and Ethics

- Hinduism** – What do Hindus believe God is like?
- Christianity** – What is the Trinity and why is it important?

MFL - Spanish

- The Classroom & Healthy Eating

Curriculum Enrichment

- An in-school Sound Workshop

Expressive Arts and Design

ART

- Taking photographs, experimenting with perspective and distance
- Experimenting with creating a focal point and editing

D.T.

- Create our own electrical torches using complete circuits and plastic bottles

MUSIC

- Ukuleles
- Rock Music

YEAR 4 - AUTUMN TERM



Where does our food come from?
What changed in Britain after the Anglo-Saxon Invasion?

Physical Development

- Agility, balance, co-ordination
- Swimming
- Send and receive
- Attack and defend

Computing

- Digital Citizenship – Using technology safely, respectfully and responsibly
- Digital Literacy – Word processing, spreadsheet, data loggers and graphing

Understanding the World

GEOGRAPHY - Autumn Term 1 – Where does our food come from?

- Identify that different foods grow in different biomes and say why.
- Explain which food has the most significant negative impact on the environment.
- Consider a change people can make to reduce the negative impact of food production.
- Describe the intentions around trading responsibly.
- Explain that food imports can be both helpful and harmful.
- Describe the journey of a cocoa bean.
- Locate countries on a blank world map using an atlas.
- Collect data through an interview process.

HISTORY – Autumn Term 2 – What changed in Britain after the Anglo-Saxon invasion?

- Explain how the Britons felt when the Romans left Britain.
- Suggest reasons for the Anglo-Saxon invasion of Britain.
- Name the key features of Anglo-Saxon settlements.
- Identify changes and continuities in settlements from prehistoric Britain.
- Make inferences about artefacts.
- Describe how Anglo-Saxon beliefs changed.
- Explain how missionaries spread Christianity.
- Explain the threat the Vikings posed to the Anglo-Saxons.
- Identify the qualities needed to be a monarch in 1066.

SCIENCE

Autumn Term 1 – Sound

- Identify how sounds are made – recognising vibrations.
- Find patterns between the pitch and volume of a sound and the sound waves that are produced.

Autumn Term 2 – Electricity

- Recognise and create simple circuits, including a switch.
- Recognise common insulators and conductors.