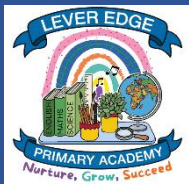


Physical Education/Sports Funding at Lever Edge Primary Academy 2026/27



Evidencing the Impact of the PE and Sport Premium Grant How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received: In the academic year 2026/2027 the school will receive **£5,500** from the DfE towards P.E. and sport provision.

Meeting National Curriculum requirements for swimming and water safety:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] – up to 25m?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

School Principles for PE and Sport Premium Grant Spend:

- Children benefit from high-quality PE and Sport, led by confident and well-trained staff, ensuring progressive skill development across all key stages.
- Children have access to PE and Sport in a safe, inclusive, and supportive environment, where every child can thrive regardless of background or ability.
- Children engage in learning that promotes a healthy, active lifestyle, building habits that support long-term physical health and emotional well-being.
- Children access a PE curriculum that is sustainable, well-monitored, and continuously improved through rigorous planning, staff development, and pupil voice.
- Children experience a PE curriculum that is challenging, imaginative, and fun, encouraging curiosity, teamwork, creativity, and a lifelong love for movement.
- Children have opportunities to participate in a wide range of competitive and non-competitive sport, including intra- and inter-school events that build resilience, leadership, and sportsmanship.
- Children are given equal opportunities to participate and succeed, with targeted support to engage less active or disadvantaged pupils.
- Children benefit from strong links between physical education, mental health, and academic performance, recognising PE and Sport as integral to whole-child development.

At Lever Edge Primary Academy, our approach to PE and Sport reflects our school mission: **Nurture, Grow, Succeed**. We **nurture** every child's physical and emotional well-being through inclusive, engaging activities and high-quality teaching. We provide opportunities for pupils to **grow** in confidence, develop new skills, and discover personal interests through a broad and balanced PE curriculum enriched by specialist coaching and memorable events. These foundations enable every child to **succeed** — not just in sport, but in their wider school life and beyond — by promoting resilience, teamwork, and a lifelong love of being active and healthy.

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Overall Key Achievements to date:

1. Leadership and Partnerships

- Strong partnerships with external specialists (e.g. Bolton Gymnastics, cricket, rugby, yoga, and dance coaches) provide high-quality learning and progression.
- Ongoing affiliation with Bolton Schools supports access to inter-school competitions, CPD opportunities, and PE resources.

◆ 2. Specialist Provision and Curriculum Enrichment

- Every class receives:
 - 1 weekly PE lesson
 - Swimming for all KS1 and KS2 pupils through an intensive 2 week block of daily lessons, in Autumn Term, delivered by qualified instructors.
 - 6-week blocks of Gymnastics (Autumn/Spring) and Dance (Spring/Summer) taught by qualified coaches.
 - Access to yoga/wellbeing sessions delivered as needed throughout the year.
- The PE curriculum is broad, inclusive, and skill-based — focusing on key themes like attack and defence rather than individual sports, allowing for transferability across games.

◆ 3. Wider Opportunities and Events

- Annual Sports Week in the Summer Term introduces pupils to new sports, competitive events, and external coaches.
- External sports coaches are invited throughout the year to offer new and enriching experiences.
- Pupils apply skills through after-school clubs, intra/inter-school competitions, and active playtimes using structured equipment.

◆ 4. Facilities and Environment

- Significant investment in PE infrastructure, including:
 - A purpose-built indoor sports hall for all-weather use.
 - Outdoor facilities: short tennis courts, running and obstacle courses, and net/wall game zones.

◆ 5. Recognition and Impact

- Awarded the Gold School Games Mark for the last four consecutive years, having previously achieved Bronze twice.
- PE is embedded into the school ethos as a tool to raise aspirations, improve behaviour, and promote high moral standards.
- Fit for Life Ambassadors (Year 6) lead lunchtime activities and support younger children with structured games and equipment use.

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◆ 6. Inclusion, Wellbeing and Personal Development

- Every child is given opportunities to explore new activities, develop confidence, and reach their full potential.
- Classroom-based learning promotes healthy lifestyles and is complemented by regular workshops for pupils and parents.
- The school promotes links to local external clubs (mainly football and cricket) despite limited provision in the area — helping pupils transition into community sport.

Evaluation 2025/26:

- All classes from Year 1 to Year 6 had daily swimming lessons, in a 2-week swimming block, in small groups of 12.
- The Year 6 cohort data 2025/26 shows a positive increase on last year's attainment, especially self-rescue skills, as follows:

Criteria	Year 5	Year 6	Percentage Increase
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	33%	60%	27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] – up to 25m?	28%	100%	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%	62%	52%

- Current Year 2 (Year 1 2025/26) swimming data: What percentage can swim at least 5m – 5%
- Current Year 3 (Year 2 2025/26) swimming data: What percentage can swim at least 5m – 38%
- Current Year 4 (Year 3 2025/26) swimming data: What percentage can swim at least 5m – 60%
- Current Year 5 (Year 4 2025/26) swimming data: What percentage can swim at least 5m – 61%
What percentage can competently, confidently and proficiently swim over a distance of at least 25 metres – 27%
- Current Year 6 (Year 5 2025/26) swimming data: What percentage can swim at least 5m – 70%
What percentage can competently, confidently and proficiently swim over a distance of at least 25 metres – 25%
What percentage can use a range of strokes effectively up to 25m – 97%
What percentage perform safe self-rescue in different water-based situations – 37%
- As a school we are taking part in more interschool competitions and are beginning to encourage a wider range of children to participate.

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- Bolton school games have developed competitions across 3 levels (Excel, Aspire and SEND) which we have had the opportunities to take part in. Festivals have also been attended for those that are new to some sports.
- The amount of physical activity each child takes part in has increased this school year as a result of the extra provision put in place

Attainment in 2025/26

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Working at +	75%	73%	79%	76%	82%	75%

Areas of concern:

It is quite common for our children to show quite sedentary behaviour due to spending time at Mosque or on computers/consoles etc. There are also many children who are currently overweight. This places a real and increased importance on the need for **all** pupils to continue to increase their levels of physical activity during the school day. Unfortunately, there is a real lack of pupils who attend sporting activities outside of school leading to limited experiences and knowledge.

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Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity			
Ofsted Factor: Chief Medical Officer guidelines recommend that primary pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Funding Allocated	Impact and sustainability
Pupils engage in at least 2 hours of Physical Activity every week	Long Term planning revised to target specific areas that require improvement Engage with parents re. healthy lifestyles (exercise and diet) and provide them regular access to our running track Pupils to come dressed in PE kit to avoid needing changing time.	Nil	Enhanced, inclusive, more exciting curriculum provision. Wider range of activities for children to perform that are fun and enjoyable, yet engaging. Retain Gold School Games Award Parents informed about healthy lifestyles and how they can be achieved
Increased participation in extra-curricular sport	Pupil voice (School Council) indicates that the children would like a wider variety of sport during extra-curricular/before and after school activities Working alongside local clubs to increase participation at out of school activities CPD, as appropriate, for other members of staff to enable them to deliver after school provision	Nil	Increased numbers participating in out of school hour clubs – pupils becoming more physically active, developing skills and applying during PE Retain Gold School Games Award
Whole school participation in Daily 15	All classes to spend 10-15 minutes a day walking or running or taking part in a HIIT activity	Nil	Improved concentration and discipline on return to class. All children active at least once a day
Provide opportunities for pupils to participate in sporting activities during playtimes and lunchtimes.	Access to self-select activities/equipment, Football (Ball Area), Running Track/Obstacle Course/ Pirate Ship/ Outdoor Gym Equipment via a rota Use of Fit For Life Ambassadors (Year 6 pupils) to encourage and oversee use of the gym equipment on KS2 playground. Training provided by PE Lead..	Maintaining Resources £1,200 Ambassador Resources £100	Increased numbers participating in regular physical activity adding to the recommended 30 minutes daily

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Key Indicator 2: Raising the profile of PE and sport as a tool for whole school improvement

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Intent	Implementation	Funding Allocated	Impact and sustainability
Continue to be a part of the inter-school competitions. Transport costs covered to ensure participation.	Provide our children with a vital opportunity to be competitive with children from other schools.	Transport £1000	A network of Bolton schools co-ordinate different sports over the academic year As part of this commitment, coaching during lessons is provided by the sports lead Afterschool clubs used to develop coaching opportunities

Key Indicator 3: Professional Development in PE

Ofsted Factor: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Intent	Implementation	Funding Allocated	Impact and sustainability
Coaches used to provide high quality PE and sports activities and upskill all staff	All staff to be in PE lessons including gymnastics to observe and receive high quality CPD	Nil	Long-term investment in specialist staff to work alongside teachers to improve skills
PE Lead and other staff, as deemed, to attend training, as identified, during the year to further improve knowledge and skills	Training identified and attended by PE Lead/teachers	£500	Long-term investment in the development of CPD to ensure delivery of high quality PE lessons

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Intent	Implementation	Funding Allocated	Impact and sustainability
Swimming lessons for all children Year 1 to year 6.	All children from Y1 to Y6 to access an intensive block of swimming in temporary pool on site.	£17,500	Children Year 1 to Year 6 are taught the basic skills of swimming. It is expected that all children in year 6 should be able to swim at least 25m
Bolton Gymnastics to provide specialist coaching during the Autumn and Spring Terms.	Specialist coach to continue to work with all children in school to enhance teaching of gymnastics	£3,400	Children have the opportunity to develop gymnastic skills through working with specialist coach. School staff develop skills by working alongside specialist coach
Dance Teacher to provide specialist coaching during the Spring and Summer Terms.	Specialist dance teacher to work with each class to enhance provision of dance in school.	£1,945	Children have the opportunity to develop dance skills through working with specialist teacher.
Access to use of Balance Bikes for Reception pupils	Children in Reception to be given the opportunity to learn how to ride a 2 wheeled bike via use of balance bikes	£375 course incl. instructor and use of bikes	Balance bike provides training for life skill of riding a bike Allows children to gain the confidence and skills required to ride a pedal bike independently Promotes the physical benefits of cycling for young children
Offer Bikeability sessions to Upper KS2	Children that have their own bikes will be offered the chance to take part in Bikeability sessions run by Bolton Council.	£1,200 (Bike hire)	Bikeability provides training for a life skill of safely riding a bike on the road. Allows children to gain confidence and skills required to ride a bike independently for travel on the road.
Purchase of additional and replacement sports equipment	Maintain, replace and expand the range of sports equipment for use at lunchtimes and playtimes so each class has access to own set of equipment	£1,000	Children accessing games that are not part of the curriculum

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Access to a variety of new sports and activities in Health and Wellbeing Week/Sports Week and within school year	Provide a wide range of sporting activities, throughout the week, that pupils don't usually have access to e.g. archery, fencing, trampolining, climbing, freestyle football etc.	£1,000	Children have the opportunity to try new sports/activities not usually accessible to them
Use sports to start conversations to help with mental health and wellbeing of pupils	Identify potential pupils who need a sport intervention whereby it encourages them to talk about their thoughts and feelings. This will start with boxing as research has proven it to have a positive impact particularly on the harder to reach pupils	Nil	See a decrease in the number of escalated situations of poor behaviour etc. amongst the targeted pupils

Key Indicator 5: Increased participation in competitive sport

Ofsted factor: the increase and success in competitive school sports

Intent	Implementation	Funding Allocated	Impact and sustainability
Be a part of the inter-school competitions Transport costs	Provide our children with a vital opportunity to be competitive with children from other schools. Affiliation to Bolton School Games	£150 Nil (covered in Priority 1)	A network of Bolton schools co-ordinate different sports over the academic year As part of this commitment, coaching during lessons is provided by the sports lead Afterschool clubs are also used to develop coaching opportunities Retain Gold School Games Award
To increase participation of girls in sport	Provide girls with further opportunities and encouragement to access sports clubs including some specific girls only clubs and competitions	Nil	Increase the number of girls accessing sports clubs, leading to an increase in the number of girls taking up further opportunities outside of school
Be part of Intra-School Competitions	Mini tournaments as part of high quality PE lessons Sports Week Tournaments in netball, football, cricket Children provided with certificates, stickers and Sports Star of the week to further raise the profile of PE in School	Nil	Timetable and planning for all years groups Sports Week Timetable Retain Gold School Games Award

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Projected spend: £29, 370

NB: Regards to swimming - [Child Accident Prevention Trust](#) and [Royal Life Saving Society UK](#) partner for child safety

Figures from 2022 showed a worrying 46% increase in the number of children accidentally drowning in the UK, compared to the 5-year average. In light of this alarming rise in child drownings both charities are joining forces to bring increased awareness around drowning prevention.