

YEAR 3 CURRICULUM PLANNER

Communication, Language and Literacy

READING

- Class Novel – The BFG by Roald Dahl
- We will be reading and writing stories by the familiar author, Anthony Browne, including: -
 - Gorilla (writing a retell and an alternative version)
 - The Tunnel (writing what happens from an unseen part of the story)
 - Into the Forest (a diary entry)

WRITING

- We will be writing to inform: -
 - Instructions
 - Recounts (The Flood and Escape from Pompeii)

HANDWRITING

- Forming and joining letters correctly
- Double letters

Mathematics

- Place value
- X facts 3,4, 6
- Numbers on scales
- + - moving to column
- Missing number problems
- Mental calculations
- Money and real life problems to 100
- Measures including problems
- Shape and space: symmetry
- Fractions $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and numbers
- 2D and 3D shapes

Computing

- Digital Citizenship
 - Using technology safely and respectfully, keeping personal information private
- Digital Literacy
 - Word processing
 - Introduction to presentation software
 - Branching Database

Expressive Arts and Design

ART

- We will select colours and materials to give effect, giving reasons for our choices
- We will refine work to ensure precision
- We will learn and practise a variety of techniques, e.g. overlapping, overlaying, tessellation, mosaic and montage

D.T.

- Measuring, marking, cutting, scoring, shaping, joining and finishing nets
- We will create net structures with modelling kits and create using shape templates

MUSIC

- We will sing a widening range of unison songs
- We will perform forte and piano

YEAR 3 - AUTUMN TERM



Why do people live near volcanoes?
Would you have preferred to live in Stone, Iron or Bronze Age?

Faith and Ethics

- What do Christians learn from the Creation Story?
- How do festivals and family life show what matters to Jewish people?

Physical Development

- Agility, Balance, Co-ordination (ABC)
- Gymnastics
- Swimming
- Send and Receive
- Attack and Defend

Understanding the World

GEOGRAPHY

Autumn Term 1 – Why do people live near volcanoes?

- How is the Earth constructed?
- Where are the mountains found?
- Why and where do we get volcanoes
- What are the effects of a volcanic eruption?
- What are earthquakes and where do we get them?
- Where have the rocks around school come from?

HISTORY

Autumn Term 2 – Would you have preferred to live in Stone, Iron or Bronze Age?

- What was it like to live in each age?
- How is it different from now?
- How did people live in ancient settlements?

SCIENCE

Autumn Term 1 – Rocks and Soils

- We will observe and describe different rocks and soils

Autumn Term 2 – Light and Shadows

- We will investigate different light sources
- We will use light sources to create different shadows

Curriculum Enrichment

- A trip to Treak Cliff Cavern

MFL - Spanish

- Phonetics (1)
- I am learning
- Presenting myself
- Christmas