

YEAR 6 LONG TERM CURRICULUM PLAN

SUBJECT	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	Writing to entertain: - Familiar authors, including Shakespeare - Poetry - Diaries	Writing to inform: - Non-Chronological Reports - Poetry - Letters	Writing to entertain: - Story genres, including timeslips and using letters - Performance Poetry	Writing to persuade/discuss: - Persuasive Letters and Speeches - Argument Texts - Poetry	Writing to entertain: - Extended narratives - Biographies - Autobiographies - Poetry	Writing to inform: - Discussion texts - Poetry - Play Scripts
Maths	- Place Value including decimals and multiplying and dividing by 10, 100 & 1,000 - Converting fractions /decimals - Missing number problems - Calculating missing angles and lengths - Using brackets in operations - Converting units of weight / length - Calculating time intervals - Negative numbers - Arithmetic including decimals (+-x÷)	- Place Value - Comparing fractions - Fractions and decimals: equivalence - Multiplying 3 and 4 digit numbers - Properties of 2D shapes - Identifying factors and multiples - Identifying prime numbers - Statistics: bar/line/pie - Arithmetic including decimals (+-x÷)	- Addition and subtraction of decimal numbers 7-digit numbers - Decimal place value - Multiplying and dividing (by 10, 100 & 1,000) - Rounding numbers - Positive and negative numbers - Fractions and percentages - Algebra - Arithmetic including decimals (+-x÷)	- Fractions of amounts - Co-ordinates - Addition and subtraction of fractions - Multiplying and diving fractions - Ratio & proportion - Statistics: bar/line/pie - Reading scales and measure problems - Arithmetic including decimals (+-x÷)	- Revision and consolidation of units - Proper fractions x proper fractions - Percentages of amounts - Integer x proper fraction - Ratio and proportion - Geometry: - Symmetry - Rotation - Translation	- Choosing appropriate methods (+-x÷) - Algebra - Approximation - Fractions, decimals and percentages
Science	Evolution and Inheritance	Light	Animals including humans	Animal Classification	Electricity	
Computing	Digital Citizenship: - Using technology safely and respectfully - Recognise acceptable/unacceptable behaviour - Identify a range of ways to report concerns about content and contact	Digital Literacy: - Word Processing - Presentation - Editing to suit audience	Computer Science: - Create working programs with conditional 'if' statements in own programs - Begin to use variables in my own programs - Debug errors in own code	Computer Science: - What is a variable? - Create working programs which include variables for others to use - Debug errors in own code, including variables	Information Technology: - How Alan Turing developed technology - Using search engines to find fact checked information effectively	Digital Literacy: - Word Processing - Video creation, editing and presentation
History/Geography	Why does population change? Geography	Who should go on the £10 Bank Note? History	What can the census tell us about local areas? History	What was the impact of WW2 on the people of Britain? History	Where does our energy come from? Geography	Can I carry out an independent field study? Geography/Forest School

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DT	<u>Design, Make and Evaluate Assignment.</u> - Textiles - Christmas Decorations		<u>Skills & Focussed tasks</u> - Afternoon tea for the local community - Independent planning - Budgeting - Dietary Needs		<u>Skills & Focussed tasks</u> - Making electrical circuits - Joining materials - Strengths and durability <u>Design, Make and Evaluate Assignment.</u> - An electrical game	
Art	<u>Collage:</u> - Add collage to a painted or printed background - Create and arrange accurate patterns Use a range of mixed media - Plan and design a collage using a range of cutting tools and adhesives and uses a variety of techniques, to achieve a specific outcome - Forest School Landscapes	<u>Drawing:</u> Hinduism (Jamini Roy)	<u>Drawing:</u> Linked to Kensuke's Kingdom (Hokusai)	<u>Sculpture:</u> - Use material other than clay to make a 3D sculpture - Continue to develop cutting and joining skills, e.g. using wire, coils, slabs and slips - Use knowledge of tools, techniques and materials to plan, design and create a 3D form to express their ideas/convey an emotion - History – World War 2	<u>Drawing:</u> Leaves (Science)	<u>Digital Art:</u> Computing
PE	- Orienteering - Swimming	- Send and Receive - Attack and Defend - Gymnastics	Athletics	Net and Wall	Strike and Field	- Competitive Games - Dance
Faith and Ethics	Creation and Science conflicting or complimentary?	Why do Hindus want to be good?	What do Christian's believe Jesus did to save people?	For Christians, what kind of king is Jesus?	Why do some people believe in God and some not?	How does faith help people when life gets hard?
Music	<u>Tone Poems</u> - Sing a broad range of songs - Continue to sing three- and four-part rounds and partner songs - Appreciate and understand a wide range of high-quality music - Recognise some features of music from different traditions - Develop an understanding of the history of music - Extend improvisation skills - Play a melody following staff notation - Engage with others through ensemble playing - Understand semibreves, minims, crotchets, quavers, semiquavers and their equivalent rests - Read and play confidently from rhythm cards and rhythmic scores		<u>Exploring Structure and Tonality</u> - Sing a broad range of songs - Continue to sing three- and four-part rounds and partner songs - Perform a wide range of songs to a wider audience - Appreciate and understand a range of high-quality music - Recognise the different structure of songs written in varying styles - Analyse a song - Develop an understanding of the history of music - Plan and compose using the pentatonic scale - Compose melodies in G major or E minor - Compose a ternary piece - Enhance melodies with rhythmic or chordal accompaniment - Accompany a melody using block chords or a bass line - Make decisions about dynamic range - Read and perform pitch notation		<u>Musical Performance</u> - Sing a broad range of songs - Continue to sing three- and four-part rounds and partner songs - Perform a range of songs as a choir in school assemblies - Appreciate and understand a wide range of high-quality live and recorded music - Listen to and suggest ways to improve a performance - Recognise some characteristics of a musical theatre performance - Develop an understanding of the history of music - Extend improvised melodies beyond 8 beats - Use chord changes as part of an improvised sequence	

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Spanish	• Revision • The Classroom	• Healthy Eating	• My Home	• Translating words using dictionaries	• Clothes	• Planets
RSE/PSHE	<u>Being Me in My World</u> My Year Ahead Being a Global Citizen 1 Being a Global Citizen 2 The Learning Charter Our Learning Charter Owning our Learning Charter	<u>Celebrating Difference</u> Am I Normal? Understanding Differences Power Struggles Why Bully? Celebrating Difference 1 Celebrating Difference 2	<u>Dreams & Goals</u> Personal Learning Goals Steps to Success My Dream for The World Helping to Make a Difference 1 Helping to Make a Difference 2 Recognising Our Achievements	<u>Healthy Me</u> Taking Responsibility for Health & Well-Being Drugs Exploitation Gangs Emotional & Mental Health Managing Stress & Pressure	<u>Relationships</u> What Is Mental Health? My Mental Health Love & Loss Power & Control Being Online: Real or Fake? Safe or Unsafe? Using Technology Responsibly	<u>Changing Me</u> My Self-Image Puberty Boyfriends & Girlfriends Real Self and Ideal Self The Year Ahead
Forest School						• Forest School
Trips/Visitors	• Local Area Walk • A visit from the Globe Theatre		• TBC	• TBC	• TBC	• TBC