

RECEPTION LONG TERM CURRICULUM PLAN

SUBJECT	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Literacy (English)	- Goldilocks - The Three Little Pigs - Three Billy Goats Gruff - Little Red Riding Hood - The Gingerbread Man - Jack and the Beanstalk	- The Christmas Story - We're going on a Bear Hunt - Whatever Next	- The Gruffalo - Zog - Stick Man - Room on the Broom - Whale and the Snail	- Dinosaurs - If I had a Dinosaur - First book of Dinosaurs - The Easter Story	- The Very Hungry Caterpillar - Information Texts: Mini Beasts - Mad about Minibeasts - Aargh! Spider!	- Instructions - How to make a fruit kebab - Information Texts - Health Eating - Sharing a shell - Commotion in the Ocean
Maths	- Counting - Number	- Shapes and Patterns - Ordering Numbers - Counting - Weight/measures	- Counting - Number bonds to 10 1 More / 1 Less - Adding	3D Shapes, patterns and position - Measures: comparing sizes	- Counting - Ordering numbers - Addition and Subtraction - Halving/Sharing	- Shapes, patterns and position - Measures: weight and comparing sizes
Knowledge and Understanding of the World	Where I live, my home and my house	- Animal homes and habitats - Light and Dark	We will explore different dinosaurs and their characteristics		Look at habitats of different bugs/animals.	Sea creatures /environment features of the seaside
Computing	<i>Digital Literacy:</i> - Mouse and keyboard skills - Following instructions to complete activities	<i>Digital Citizenship/Digital Literacy:</i> - Logging in - Recognising online/offline and how to ask for help when using the internet	<i>Digital Literacy:</i> - Logging in - Mouse and keyboard skills - Following instructions to use different software	<i>Computer Science/Digital Literacy:</i> - Using simple directional language to control robots - Recognising technology around us	<i>Information Technology:</i> - Name the parts of a computer/tablet - Know the jobs of compute parts - Name my work so others know it is mine	<i>Digital Literacy:</i> - Logging in - Mouse and keyboard skills - Apply learning to use different software
History/Geography	- Who can help me? - What do I know about me?	- Why are there so many leaves on the ground? - Forest School	Who is our King?	Were all dinosaurs scary?	Are mini beasts scary?	Why do we love to be beside the seaside?
Expressive Art and Design	<i>Drawing/Photography:</i> - Explore drawing with different materials, e.g. pastels, chalk, felt tips - Explore drawing different types of paper - Draw lines of different thickness and tone - Explore pattern and textures - Focus on choosing an interesting subject for their photographs		<i>Collage:</i> - Use a combination of materials that have been cut, torn and glued - Sort and arrange materials - Show pattern by weaving		<i>Painting/Printing:</i> - Use a variety of materials, e.g. sponges, fruit, blocks, recycled materials - Create images/patterns	

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Physical Development	Cutting out masks of family members	- Moving in a variety of ways through the leaves - Listen to the sounds	- Junk modelling and construction - Dance - Tactics and Strategies	- Move like a dinosaur - Developing fine motor-skills through cutting	Move in different ways, crawl like a bug, slither like a slug etc	- Mix sand and water and look at what builders use to make walls - Role-play a construction site
PE	- Awareness - Agility, Balance, Co-ordination (ABC) - Gymnastics	- Send and Receive - Attack and Defend - Gymnastics	- Athletics - Gymnastics	- Net and Wall - Dance	- Strike and Field - Dance	- Competitive - Dance
Faith and Ethics	Being Special: Where do we belong?	Why is Christmas special for Christians?	What times/stories are special and why?	Why is Easter special to Christians?	Why is the word 'God' so important to Christians?	What places are special and why?
Music	<u>Singing Together</u> - Sing a wider range of simple songs from memory - Respond to changes in music - Independently keep a steady beat - Clap along to rhythms		<u>Instruments and rhythm</u> - Sing simple songs from memory - Explore voices (loud/quiet, high/low, fast/slow) - Respond to changes in music - Listen to different sounds and musical styles - Keep a steady beat - Clap along to rhythms - Play untuned percussion instruments		<u>Exploring sounds in stories</u> - Sing simple songs from memory - Explore voices (loud/quiet, high/low, fast/slow) - Respond to changes in music - Listen to different sounds and musical styles - Keep a steady beat - Clap along to rhythms - Play untuned percussion instruments - Use voices, instruments and body percussion to create sound effects and tell stories	
RSE/PSHE	<u>Being Me in My World</u> Who...Me?! How Am I Feeling Today? Being at School Gentle Hands Our Rights & Responsibilities	<u>Celebrating Difference</u> What Am I Good At? I'm Special, I'm Me Families Houses & Homes Making Friends Standing Up for Yourself	<u>Dreams & Goals</u> Challenges Never Giving Up Setting A Goal Obstacles & Support Flight to The Future Footprint Awards	<u>Healthy Me</u> Everybody's Body We Like to Move It, Move It! Food, Glorious Food Sweet Dreams Keeping Clean Stranger Danger	<u>Relationships</u> My Family & Me Making Friends Falling Out & Bullying Being A Best Friend	<u>Changing Me</u> My Body Respecting My Body Growing Up Fun & Fears Celebration
Forest School		Forest School				
Trips/Visitors	An Autumn walk in the school grounds looking at the changing season	A Theatre Visit	A trip to Clitheroe Castle	A Dinosaur Workshop	- Minibeast Workshop - A Library Visit	A trip to Lytham St Anne's Beach