

YEAR 1 LONG TERM CURRICULUM PLAN

SUBJECT	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	WRITING - Labels and Lists - Recounts - Retells 1 week of spine poetry	WRITING - Labels and Lists - Recounts - Retells 1 week of spine poetry	WRITING - Labels and Lists - Recounts - Retells 1 week of spine poetry	WRITING - Labels and Lists - Recounts - Retells 1 week of spine poetry	WRITING - Labels and Lists - Recounts - Retells 1 week of spine poetry	WRITING - Labels and Lists - Recounts - Retells 1 week of spine poetry
Maths	- Number facts to 20 - Addition 2D and 3D Shapes - Measures: Length and Weight	- Number facts to 50 - Addition and Subtraction x2 - Place Value (including money) - Measures: Time- O clock	- Number facts to 100 - Addition and Subtraction - Measures: Time O clock and half past - Fractions ($\frac{1}{2}$)	- Counting in 2s, 5s - Addition and Subtraction - Place Value - Fractions ($\frac{1}{4}$) - Properties of 2D and 3D shapes	- Number facts to 100 - Arithmetic – All 4 operations (+, -, x, ÷) - Multiplication, division (including problems) - Fractions ($\frac{1}{2}$ and $\frac{1}{4}$) - Position and direction - Measures: capacity and volume	- Number facts to 100 - Addition and Subtraction - Multiplication, division (including problems) - Properties of 2D and 3D shapes - Fractions ($\frac{1}{2}$ and $\frac{1}{4}$) - Time o'clock and half past
Science	Seasonal Changes	Light*	- Animals, including humans - Common animals and human body parts	Everyday Materials	Plants	Electricity*
Computing	Digital Citizenship: - Using technology safely and respectfully, keeping personal information private - Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	Digital Literacy: - Word processing - Pictograms	Computer Science: - What is an algorithm? - Develop directional language - Co-create programs with different events	Computer Science: - Create directional algorithms - Debug simple algorithms - Record/explain algorithms	Information Technology: - Who was Jack Kilby and Robert Noyce? - How did the microchip change our lives? - Using the internet - Word processing	Digital Literacy: - Word processing - Using digital cameras - Exploring sound and music
History/Geography	What is it like here? Geography	How am I making History? History	What is the weather like in the UK? Geography	How have toys changed? History	What is it like to live in Shanghai? Geography	How have explorers changed the world? History
DT	Skills & Focussed tasks - Measuring, marking, cutting, shaping, joining and finishing - Create structure with modelling kits and create freestanding structures with card and tape - Model building		Skills & Focussed tasks - Cutting, sticking, taping and attaching - Replicate slider and lever mechanisms - Mechanisms - Moving pictures		Skills & Focussed tasks - Food hygiene practices, utensil and food prep skills - Children wash, cut and prepare fruits and vegetables that can be eaten raw - Making fruit salads	

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Art	<u>Painting</u> - Mix primary colours to make secondary colours. (Create colour palette) - Explore hot and cool colours. - Experiment with different brushes and other painting tools. - Create patterns. - Draw lines of varying thickness and tone - Explore drawing with different grades of pencil. - Use dots and lines to demonstrate pattern and texture		<u>Printing</u> - Create patterns and textures - Demonstrate a range of techniques, e.g. rolling, pressing, stamping and rubbing - Create repeating patterns		<u>Textiles</u> - Use a dyeing technique to alter a textiles colour and pattern - Decorate textiles with glue or stitching to add texture and detail - Cut, tear and sew a variety of materials	
PE	- Awareness - Agility, Balance and Co-ordination (ABC) - Swimming	- Send and Receive - Attack and Defend - Gymnastics	Athletics	Net and Wall	- Strike and Field - Dance	Competitive
Faith and Ethics	What does it mean to belong to a faith community?	Who is Jewish and how do they live?	Who do Christians say made the world?	Who is Jewish and how do they live?	What do Christians believe God is like?	How should we care for the world and for others, and why does it matter?
Music	<u>Pulse and rhythm</u> - Sing simple songs, chants and rhymes from memory - Listen to a range of high-quality music - Clap and maintain a steady beat - Perform short, repeating rhythm patterns		<u>Musical Stories</u> - Sing simple songs, chants and rhymes from memory - Sing a wide range of call and response songs - Listen to a range of high-quality music - Use musical vocabulary to describe sounds - Recognise how music can communicate character - Create musical sound effects in response to stimuli - Create sequences of sound to make a story - Recognise, explore and use graphic notation - Clap and maintain a steady beat - Create, retain and perform rhythm patterns - Explore percussion sounds to enhance story telling		<u>Exploring musical patterns</u> - Sing simple songs, chants and rhymes from memory - Sing a wide range of call and response songs - Follow pictures and symbols to guide singing (and playing) - Listen to a range of high-quality music - Use musical vocabulary to describe sounds - Recognise how music can communicate character - Identify musical patterns and understand the difference between a rhythm pattern and a pitch pattern - Create musical sound effects in response to stimuli - Create sequences of sound to make a story - Recognise, explore and use graphic notation - Clap and maintain a steady beat - Create, retain and perform rhythm patterns - Explore percussion sounds to enhance story telling	
RSE/PSHE	<u>Being Me In My World</u> - Who...Me?! - How Am I Feeling Today? - Being At School - Gentle Hands - Our Rights & Responsibilities	<u>Celebrating Differences</u> - What Am I Good At? - I'm Special, I'm Me - Families - Houses & Homes - Making Friends - Standing Up For Yourself	<u>Dreams & Goals</u> - Challenges - Never Giving Up - Setting A Goal - Obstacles & Support - Flight To The Future - Footprint Awards	<u>Healthy Me</u> - Everybody's Body - We Like To Move It, Move It! - Food, Glorious Food - Sweet Dreams - Keeping Clean - Stranger Danger	<u>Relationships</u> - My Family & Me - Making Friends - Falling Out & Bullying - Being A Best Friend	<u>Changing Me</u> - My Body - Respecting My Body - Growing Up - Fun & Fears - Celebration
Forest School						Forest School
Trips/Visitors	A trip to Imagine That	TBC	Blackpool Zoo	Toy Workshop	The Hive – Moss Bank Park	Explorer workshop