

YEAR 2 LONG TERM CURRICULUM PLAN

SUBJECT	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	Writing to entertain: Traditional Tales / Fairy Stories	Writing to inform: - Letters - Recounts	Writing to inform: - Recounts - Instructions	Writing to entertain: Stories by significant authors	Writing to entertain: Stories from other cultures	Writing to inform: Recounts
Maths	- Mental Calculations - Addition and Subtraction - Number and Place Value - Measures: Length and Weight - Properties of Shape 2D name and describe	- Mental Calculations - Addition, Subtraction and Multiplications x2, x5, x10 - Number and Place Value (including money) - Fractions recognise $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ - Measures: Time o'clock quarter past, half past, quarter to - Statistics: Creating Graphs	- Mental Calculations - Arithmetic – All 4 operations (+, -, x, ÷) - Measures: Capacity and temperature, including problems - Properties of shape 3D name and describe and link to everyday objects - Fractions of amounts and shapes	- Mental Calculations - Arithmetic – All 4 operations (+, -, x, ÷) - Number and Place Value (including money) - Measures: Time (5 minute intervals) including problems - Statistics: Creating Graphs - Geometry: Position and Direction - Multiplication and Division	- Mental Calculations - Arithmetic – All 4 operations (+, -, x, ÷) - Number and Place Value - Measures: comparing and estimating, reading scales - Fractions	- Mental Calculations - Arithmetic – All 4 operations (+, -, x, ÷) - Number and Place Value, including money - Measures: Time (5 minute intervals) including problems - Fractions link between $\frac{2}{4}$ and $\frac{1}{2}$ for shape and amounts - Statistics: Creating and interpreting graphs
Science	Sound*	Uses of everyday materials	- Animals, including humans - Basic needs and growth	Living things and their habitats	Plants	Forces and * movement (short unit)
Computing	Digital Citizenship: - Using technology safely and respectfully, keeping personal information private - Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	Digital Literacy: - Word Processing - Introduction to Presentation Software - Branching Database	Computer Science: - What is a program and event? - Create and debug algorithms - Co-create programs with different events	Computer Science: - Create programs - Start programs with different events - Predict outcome of single programs - Record/explain programs	Information Technology: - Who is Tim Berners Lee? - What is the WWW? - How do computers communicate with each other? - Using the Internet - Word Processing	Digital Literacy: - Word Processing and Presentations - Digital Communication - Video creation and editing
History/Geography	Would you prefer to live in a hot or cold place? Geography	How was school different in the past? History	What is it like to live by the coast? History	- Why is our world wonderful? - Forest School Geography	What is a monarch? History	How did we learn to fly? History
DT	<u>Skills & Focussed tasks</u> - Mark out, hold, cut, join and construct - Assemble examples of wheel, axel and axel holder structures	<u>Design, Make and Evaluate Assignment.</u> - Mechanisms - Wheels and Axels	<u>Skills & Focussed tasks</u> - Food hygiene practices, utensil and food prep skills - Children wash, cut and prepare fruits and vegetables that can be eaten raw	<u>Design, Make and Evaluate Assignment.</u> - Food - Preparing fruit and vegetables	<u>Skills & Focussed tasks</u> - Measuring, marking, cutting, pinning, taping and stitching - Children practice joining / finishing techniques, E.g running stitch / sewing a button	<u>Design, Make and Evaluate Assignment.</u> - Textiles - Templates and joining techniques

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Art	Collage: - Sort and arrange materials - Add texture by mixing materials - Sort and arrange materials to convey an idea/feeling - Create contrast by overlapping, overlaying and mixing materials to create texture - Weave paper and wool to create a pattern.		Sculpture: - Use malleable materials to assemble a variety of shapes, including lines and texture - Experiment with basic tools - Create a variety of shapes, including lines and texture - Experiment creating form, texture and shape using a variety of tools - Practise smoothing and joining techniques.		Photography: - Take photographs of objects, landscapes and portraits - Use the zoom function and experiment with perspective - Experiment with filters using iPad app - Draw using a simple computer program - Consider the balance and composition of their photographs - Begin to experiment with camera angles - Use filters to adjust a photograph.	
PE	- Awareness - Agility, Balance, Co-ordination (ABC) - Gymnastics - Swimming	- Send and Receive - Attack and Defend - Gymnastics	- Athletics - Gymnastics	- Net and Wall - Dance	- Strike and Field - Dance	- Competitive - Dance
Faith and Ethics	Who is a Muslim and how do they live? (Part 1)	Why does Christmas matter to Christians?	Who is a Muslim and how do they live? (Part 2)	Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings?	What makes some places sacred to believers?
Music	<u>Tempo, pulse and rhythm</u> - Sing songs regularly with a pitch range of do-so - Listen to a range of high-quality music - Identify changes in musical texture - Understand that tempo can change - Mark the beat of a piece by tapping or clapping - Create rhythms to perform and for others to copy	Performance skills – Christmas Performance	<u>Creating and comparing music</u> - Understand and demonstrate dynamics and tempo by responding to a leader's directions - Listen to a range of high-quality music - Compare songs on a given theme - Create music in response to a non-musical stimulus - Work in pairs to improvise simple question and answer phrases - Begin to group beats in twos and threes - Read and represent rhythm patterns using stick notation - Respond independently to pitch changes heard in short melodic phrases		<u>Following a leader</u> - Understand and demonstrate dynamics and tempo by responding to visual symbols - Identify changes in musical texture - Identify musical characteristics of a waltz and a march - Use graphic symbols, dot notation and stick notation to keep a record of composed pieces - Create and perform rhythm patterns using stick notation - Recognise dot notation and match it to 3-note tunes played on tuned percussion	
RSE/PSHE	<u>Being Me in My World</u> Hopes and Fears for the Year Rights and Responsibilities Rewards and Consequences Our Learning Charter Owning our Learning Charter	<u>Celebrating Difference</u> Assumptions Stereotypes Why does Bullying Happen? Standing up for Myself and Others We're all Different Celebrating Difference and still Being Friends	<u>Dreams & Goals</u> Goals to Success My Learning Strengths Learning with Others A Group Challenge Being Relaxed Celebrating Our Achievement	<u>Healthy Me</u> Healthy Eating 1 Healthy Eating 2 Keeping Safe at Home Safe Outside Medicine Safety Happy, Healthy Me!	<u>Relationships</u> Families Keeping Safe – exploring physical contact Friends & Conflict Secrets Trust & Appreciation Celebrating My Special Relationships	<u>Changing Me</u> Life Cycles in Nature Growing from Young To Old The Changing Me Boys' & Girls' Bodies Assertiveness Looking Ahead
Forest School				Forest School		
Trips/Visitors	A Lowry Drama Workshop	A Theatre Visit	A trip to Smithill's Farm	TBC	TBC	A DT Workshop – The Puppet Man