

EYFS Pupil Premium Funding 2026/2027



Estimated Funding: £5,240

Eligible Pupils: 8

The school's estimated **Early Years Pupil Premium (EYPP) funding for 2026/27 is £5,240**. This equates to approximately £655 per eligible pupil and will be used to enhance outcomes for disadvantaged children by accelerating progress, addressing barriers to learning and strengthening the quality of provision for eligible three and four-year-olds.

As stated within the EYFS Statutory Framework:

"All children, irrespective of ethnicity, culture or religion, home language, family background, learning difficulties or disabilities, gender or ability, should have the opportunity to experience a challenging and enjoyable programme of learning and development."

Our approach is underpinned by a commitment to ensuring that all children have equitable access to high-quality early education and the support they need to thrive.

In allocating EYPP funding, we recognise that disadvantage extends beyond eligibility for free school meals. While some eligible children may face socio-economic barriers, others who are not formally identified may also require additional support. The school therefore reserves the right to direct EYPP funding towards pupils whose circumstances indicate a genuine need and who would benefit from targeted intervention and enhanced provision.

EYPP funding is used to remove barriers to learning, promote achievement and ensure that children are fully prepared for the next stage of their education. Provision and interventions are organised across the following key areas:

- Targeted teaching and learning support
- Language and communication development
- Parental engagement and family support
- Social, emotional and behavioural development
- Enrichment opportunities and wider experiences
- Resources and learning environment enhancements

These strategies are designed to improve children's outcomes, increase engagement and ensure that every child is given the best possible start to their educational journey.

Planned Use of Funding

INTERVENTION	DESIRED OUTCOME
Assessing and addressing learning needs through enhanced EAL provision for identified pupils. Additional bilingual EAL support in the Early Years will improve communication with pupils and families where English is an additional language:	Improved language acquisition, communication skills and access to learning, resulting in increased pupil confidence and engagement.
Assessing and addressing social needs through targeted family support and engagement activities:	Improved parental involvement and understanding of how to support learning at home through initiatives such as story bags, stay-and-play sessions and targeted engagement opportunities.
Providing an enriching learning environment and high-quality resources that support and encourage learning:	Increased pupil motivation, engagement and independence, leading to improved participation and readiness to learn.

Early Years Pupil Premium Achievement Data 2025/26

The table below compares the attainment of EYPP-eligible pupils with national disadvantaged pupil outcomes and the attainment of all pupils within the school and nationally. This information is used to evaluate the impact of current provision and identify priorities for future improvement.

Pupil Premium Achievement Data End of Foundation Stage 2026

 = In line/Above National

	30% most deprived	Ever 6 Pupils School	Ever 6 Pupils National	FSM (8 pupils)	FSM National	All Pupils School	All Pupils National
GLD	79%	88%	55%	88%	55%	79%	72%
Literacy	81%	88%	57%	88%	57%	81%	74%
Maths	89%	100%	65%	100%	65%	88%	80%

EYFS PUPIL PREMIUM EXPENDITURE 2026/2027

PUPIL PREMIUM SUPPORT	SUMMARY	COST	BENEFITS
Supporting parental involvement and engagement as well as promoting home learning	Sharing child's development with parent by providing them with a pack of age-related activities for the parent to share with their child at home. Each pack also contains some suggested activities that can be used to support their child's learning at bath time, bed time, meal time and on outings. The packs are distributed at initial welcome meetings to all children attending N2, N3 and Reception and include a school bag or PE bag as appropriate.	Bag - £6.50 /£5.00 each Contents – approx. £8.00 per pupil Reception - £870 Nursery 3 - £1170 Nursery £468 Total: £2,508	- Improved engagement with parents and carers - Enhanced parental knowledge and understanding of child development and learning - Establishing a more effective relationship with families with increased parental involvement - Improved transitions from home to the setting - All children given the same bag to start to school with – no stigma and expectation taken away from the parent!
	Additional activities will be provided throughout the year encouraging parents to attend stay and play sessions, Information sharing meetings etc.	£1,000	
More first-hand experiences to enhance learning opportunities Provide extracurricular opportunities for all children– focusing on wellbeing, speaking & listening & outdoor learning	Subsidised trips, visitors and theatre visits/visitors to support curriculum delivery and enhance learning opportunities Through the 'Real Project', target pupil premium children and their families for extra-curricular activities which promote speaking and listening.	£2,250	- Like many of us, children learn best through action rather than instruction – that's why first-hand experiences are so vital to early development. - Children thrive on the exploration and discovery that shapes their knowledge and understanding of how and why things work – it encourages critical thinking, teamwork, and problem-solving skills.
Additional bilingual support	Bilingual support within EYFS		- Support EAL pupil interactions and language development through home language/English modelling - Support with communicating more effectively with our parents whose English is not strong

Music and Rhyme	Specialist music provision, delivered by our specialist music teacher, to support language development.	See Whole School Pupil Premium Funding	• Enhanced development of language and communication skills • Enhanced development of social skills (turn-taking, sharing etc.) • Enhanced development of early Literacy skills • Music provision helps the children: - – learn new words – develop non-verbal communication – learn early maths skills – understand how words are formed – with turn-taking, sharing, sitting and listening – develop confidence in learning
Intervention Package for speech and language	Develop children's oracy skills (vocabulary, listening, narrative and early literacy skills) through use of Wellcomm Speech and Language Toolkit (Nursery) and Early Language Intervention (Reception). Initial screening assessments and programmes will be delivered by trained support staff.	Wellcomm training and resources £700	• Improving speech and language communication skills for pupils
Support low income families with financial assistance	Provide toast/snack to children to ensure not hungry Uniform items provided for pupils where a need is identified – including socks, underwear and school shoes. Where necessary, help families financially to get their children to nursery (transportation).	See Whole School Pupil Premium Funding	• Without breakfast, studies show that children become irritable, tired, and restless, unable to complete tasks or listen to instructions. • A parent's role in a child's life has far-reaching impact. Parental involvement is extremely important and Studies continue to indicate that a <u>parent's role in children's learning</u> is critical to their academic achievement. Getting them on board and supporting them, as necessary, is key to overcoming some of the potential barriers.

Total: £6,458